

**WASHINGTON STATE INSTITUTE
FOR PUBLIC POLICY**

BYLAWS



*Washington State
Institute for
Public Policy*

BACKGROUND AND AUTHORIZATION

The Washington State Institute for Public Policy was established through specific funding from the Washington Legislature in the 1983-85 biennial budget in the appropriation for The Evergreen State College. This funding was in direct response to House Floor Resolution 82-176, requesting the Council on Postsecondary Education (predecessor to the Higher Education Coordinating Board) to study ". . .the potential of focusing higher education's resources in assisting state government, through some readily available means."

The Institute has been in operation since September 1983 and is located at The Evergreen State College. The Institute is altogether non-partisan.

MISSION

The mission of the Washington State Institute for Public Policy is to assist policymakers, particularly those in the legislature, in making informed judgments about important, long-term issues facing Washington State.

Through its activities the Institute will. . .

- *benefit the state's policymakers by making available to them timely, useful and practical research products of the very highest quality; and*
- *enrich the academic environment by involving faculty and students at Washington's public and private universities in activities that meet the information and applied research needs of the state's policymakers.*

Toward these ends the Institute will. . .

- *initiate, sponsor, conduct, and publish research which is directly useful to policymakers;*
- *organize conferences on current state issues which bring together policymakers and leading academics;*
- *manage reviews and evaluations of technical and scientific topics as they relate to major long-term issues facing the state; and*
- *seek to strengthen the links between state government and Washington's academic community in the interest of more informed policymaking and more relevant academic research.*

The Board of the Institute, representing the legislature, as well as the executive and the academic community, determines which of the important issues facing the state will occupy the attention and resources of the Institute. The Board assumes the major role in directing the Institute's activities, consistent with this mission.

GOVERNANCE

A Board of Directors governs the Institute, appoints the Institute director, establishes practical research priorities for the Institute and reviews and provides oversight for all Institute projects. The Institute Board is made up of the following sixteen members:

Two senators from each caucus of the Washington State Senate (four senators);

Two representatives from each caucus of the Washington State House of Representatives (four representatives);

Two individuals appointed by the Governor (preferably, state agency directors);

President of The Evergreen State College and three provosts, or designated representatives, of the University of Washington, Washington State University, and, on a rotating basis, from the regional public universities;

Director of Senate Committee Services; and

Director of the Office of Program Research in the House of Representatives.

A House and Senate member shall serve as co-chairs of the Board, with representation from each party. The co-chairs will be elected by the Board and serve in this role for two years.

Legislators serve as long as the Majority Leader of the Senate and the Speaker of the House of Representatives designate them as members of the Institute Board. University members of the Board serve three-year terms, which may be renewed at the discretion of the university in question. Members of the Board appointed by the Governor serve at the pleasure of the Governor.

The Institute Board meets at least quarterly, or more frequently when relevant issues arise. The Board chair convenes and facilitates Board meetings. As much as practicable, Board decisions are by consensus. The chair serves as a point of contact between the Board and the College president on matters of governance.

The Institute director, appointed by and reporting to the Board, is responsible for all operations of the Institute, including hiring and supervision of staff, contracting with university and other researchers, project management, and liaison with legislative leadership and legislative staff. Should a vacancy arise in the position of director, the chair shall convene a Board meeting.

For business and personnel matters, the Institute director works through the office of the president at The Evergreen State College. The Institute Board, however, is the decision authority for all matters affecting the Institute.

LOCATION

The Washington State Institute for Public Policy is located on the campus of The Evergreen State College in Olympia, Washington. The Institute is one of several "public service" arms of the College.

RESOURCES

Core funding for Institute operations and projects is contained in the biennial operating budget of The Evergreen State College. New projects are initiated and developed in the following ways:

- **Legislative Requests:** Legislative committee chairs, legislative leadership and individual legislators can request the Institute to undertake a project on public policy topics likely to come before the legislature. Topics should be those that are amenable to the skills and focus of applied academic research. The Institute director will consult with the members of the Institute Board to decide which requests can be acted upon within existing Institute resources.
- **Legislative Mandates:** Directions for new Institute projects can also be written into authorizing legislation and/or appropriations bills. Resources to implement these mandated projects are contained either in the Institute's funding through the appropriations for The Evergreen State College or in the appropriations for other state agencies. In the latter instances, line items specify that the state agency should contract with the Institute to implement the studies or projects named.

Unlike public policy institutes in other higher education settings, the Washington State Institute for Public Policy **does not** pursue non-state funding for policy studies, unless specific projects and proposed funding applications are approved by the Institute Board. The Institute's major mission is to ensure that the needs of the Washington Legislature for high quality, non-partisan, applied academic research on relevant public policy issues are met.

*Adopted by the Institute Board of Directors
April 23, 1998*

OUTSIDE RESEARCH

The Institute's role is to assist policymakers, particularly those in the legislature, in making informed judgments about important, long-term issues facing Washington State. The Institute's major mission is to ensure that the needs of the Washington legislature for high quality, non-partisan, applied academic research on relevant public policy issues are met.

The Institute's work is directed primarily in two ways: (1) requests for analysis and research from the legislature (in authorizing legislation and/or appropriations bills), and (2) specific projects assigned by the Institute Board. The Institute does not pursue non-state funding for policy studies unless specific proposals are approved by the Board.

Through its work, however, the Institute has developed staff expertise that is valuable to public policymakers in state agencies as well as the legislature. The Institute is frequently asked to share its expertise, often as a one-time request for information but also sometimes through a contract for research.

RESEARCH DATABASES

The Institute has created several integrated research databases to complete legislative assignments. For example, to evaluate the state's WorkFirst program, the Institute created a database that merges records from a number of different state agencies. For studies that require analysis of criminal recidivism, the Institute has established matching procedures to trace individuals across state information systems maintained by the Courts and the Department of Corrections.

Other researchers have requested access to the Institute's research databases. The amount of staff time needed to support these requests varies greatly by the type of request.

Data sharing agreements with the contributing state agencies require that the databases only be used for research purposes and that the Institute protect the confidentiality of individual records. The agreements also require that other researchers who desire access to the records must first obtain permission from the contributing agencies.

CRITERIA FOR DECISION-MAKING

In considering additional opportunities for research and the outside use of the Institute's research databases, the Institute's primary consideration is the extent to which the work fulfills its mission and is consistent with existing directions from either the legislature or the Institute Board. The two primary criteria that must be met for requests to be considered are:

- **Importance to State:** What value does this project have for state-level policy research or state-level policymakers?
- **Consistency With Long-Term Goals and Mission:** Is the project associated with non-partisan policy research for a legislative audience?

In addition, the Institute will consider the following factors before agreeing to participate in research or provide access to research databases:

- **Relationship to Current Institute Work:** Does the Institute have direction to do this type of work?
- **Staff Expertise:** What is the Institute staff expertise on this topic?
- **Staff Availability/Scope of Project:** What are all aspects of the Institute's expected role in this project; are staff available to fill all aspects without detracting from existing assignments?
- **Funding Availability:** Would the proposed contract cover all costs of the Institute's involvement? If not, does the Institute have sufficient funds available to finance the study, and is the issue of sufficient merit to justify use of Institute funds?
- **Independence:** Does the project allow the Institute to assure its independence and impartiality?
- **Audience:** Is the primary audience the legislature? What is the level of interest in the topic?
- **Sensitivity:** How sensitive is the topic? Could the Institute's participation in this project be misconstrued as advocacy or endorsement for the results?
- **Visibility:** To what extent will information or assistance be required from non-state entities, such as schools, courts, or local offices? If so, will the project potentially compromise the willingness of respondents to later participate in legislatively mandated projects? Does this involve human subjects review?

DECISION-MAKING PROCESS

The Institute may participate in research projects outside legislative/Board origination or allow other researchers to use its integrated research databases, provided the above criteria are met, and with the following stipulations:

- Staff may agree to undertake “de minimus” projects requiring less than \$5,000 in resources, provided projects are consistent with the Institute’s adopted criteria for decision-making, as listed above.
- For projects or assistance requiring \$5,000 to \$25,000 in resources, staff will notify Board members through fax and/or e-mail. Board members will communicate their approval or disapproval of the proposal. A majority of the members communicating back to staff must approve the proposal; however, staff will not act if fewer than six members approve.
- Projects or assistance over \$25,000 require approval of the Board as a whole at a Board meeting.

*Adopted by the Institute Board of Directors
September 6, 2001*

RESOLUTION

HOUSE RESOLUTION NO. 82-176, by Representatives McDonald, Heck, Dawson and Pruitt:

WHEREAS, The state's higher education institutions are a source of knowledge that can be applied to the solving of the state's economic and social problems; and

WHEREAS, The development and administration of public policy by state government is enhanced through the availability of the best possible knowledge base; and

WHEREAS, The important knowledge resource of our higher education institutions is not readily available to state policymakers and administrators; and

WHEREAS, Other states have developed means to focus higher education resources to assist in solving public problems;

NOW, THEREFORE, BE IT RESOLVED, By the House of Representatives, That the potential of focusing higher education resources in assisting state government, through some readily available means, be studied by the Council for Postsecondary Education and a report provided to the 1983 regular session of the Legislature; and

BE IT FURTHER RESOLVED, That copies of this Resolution be transmitted by the Chief Clerk of the House of Representatives to the Council for Postsecondary Education.

On motion of Mr. McDonald, House Resolution No. 82-176 was adopted.

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