

Safe and Civil Schools Teacher Survey

The Association of Washington School Principals and the Washington State Institute for Public Policy, a research branch of the Washington Legislature, are conducting this survey for the OSPI Foundations for Learning: Safe and Civil Schools Project. The purpose of this study is to gather information on the effects of disruptive behavior on student learning. To do this, we request that you complete the following survey. We will provide your school with a summary of the survey results and a literature review of any programs shown to be effective in managing school and classroom disruptions. We appreciate your time and effort in completing this survey. Your responses will be kept anonymous.

Directions

- Use a #2 pencil to completely fill in the appropriate circle O. Do not use checkmarks.
- Please select the yes or no choice that is closest to your point of view for each question.
- For the questions about behaviors during the previous five school days, choose the response that most accurately answers what happened only during those days.
- When you have completed the survey, please return it to the person responsible for its administration.

During the *previous five school days*, have any of the following student behaviors occurred in your classroom:

1. <i>Disruption</i> : Loud talking, yelling, or inappropriate noises during class time.	<input type="radio"/> No	<input type="radio"/> Yes
2. <i>Verbal intimidation</i> : Teasing, ridiculing, or name-calling.	<input type="radio"/> No	<input type="radio"/> Yes
3. <i>Aggressive verbal intimidation</i> : Threatening or bullying.	<input type="radio"/> No	<input type="radio"/> Yes
4. <i>Passive aggressive behavior</i> : Refusing to cooperate or follow your instructions.	<input type="radio"/> No	<input type="radio"/> Yes
<i>Aggressive physical behavior</i> :		
5. Taking or damaging personal property.	<input type="radio"/> No	<input type="radio"/> Yes
6. Pushing, grabbing, hitting, or kicking someone.	<input type="radio"/> No	<input type="radio"/> Yes
7. Threatening you or someone in your classroom with a weapon.	<input type="radio"/> No	<input type="radio"/> Yes
8. Sexual harassment of you or someone in your classroom.	<input type="radio"/> No	<input type="radio"/> Yes

9. During the *previous five school days*, how much of your teaching time was spent dealing with classroom disruptive behaviors? (Mark the most appropriate)

<input type="radio"/> No classroom disruptions occurred	<input type="radio"/> Less than 10%	<input type="radio"/> Between 10% and 25%
<input type="radio"/> Between 25% and 50%	<input type="radio"/> Between 50% and 75%	<input type="radio"/> More than 75%

During the *previous five school days*, how did classroom disruptive behaviors affect you personally?

10. Made it hard for me to explain the assignments and give directions.	<input type="radio"/> No	<input type="radio"/> Yes
11. Made me feel I was not making an impact on my students' learning.	<input type="radio"/> No	<input type="radio"/> Yes
12. Made it hard for me to achieve my instructional objectives.	<input type="radio"/> No	<input type="radio"/> Yes
13. Decreased my desire to continue teaching.	<input type="radio"/> No	<input type="radio"/> Yes
14. Made me feel I did not have control of the classroom.	<input type="radio"/> No	<input type="radio"/> Yes
15. Made me afraid to come to this class.	<input type="radio"/> No	<input type="radio"/> Yes
16. Made me afraid to come to school.	<input type="radio"/> No	<input type="radio"/> Yes
17. Adversely affected my health.	<input type="radio"/> No	<input type="radio"/> Yes

During the *previous five school days*, did you avoid any of the following areas in your school because threatening behaviors happen there?

18. Empty classrooms	<input type="radio"/> No	<input type="radio"/> Yes
19. Library	<input type="radio"/> No	<input type="radio"/> Yes
20. Cafeteria	<input type="radio"/> No	<input type="radio"/> Yes
21. Halls/common area	<input type="radio"/> No	<input type="radio"/> Yes
22. Playground/sports field	<input type="radio"/> No	<input type="radio"/> Yes
23. Restrooms	<input type="radio"/> No	<input type="radio"/> Yes
24. Gym (PE), locker room	<input type="radio"/> No	<input type="radio"/> Yes
25. Bus, bus area, parking area	<input type="radio"/> No	<input type="radio"/> Yes
26. After school/evening activity area	<input type="radio"/> No	<input type="radio"/> Yes

Please tell us about the discipline practices and training in your school:

27. Do you have written guidelines on school discipline practices?	<input type="radio"/> No	<input type="radio"/> Yes
28. Do you have a school-wide teacher training program on discipline practices?	<input type="radio"/> No	<input type="radio"/> Yes
29. Is there a consistent approach to discipline in your school?	<input type="radio"/> No	<input type="radio"/> Yes
30. Could the effectiveness of your school's discipline practices be improved?	<input type="radio"/> No	<input type="radio"/> Yes
31. Could your school benefit from training on effective discipline practices?	<input type="radio"/> No	<input type="radio"/> Yes
32. Are you responsible for teaching proper school behaviors?	<input type="radio"/> No	<input type="radio"/> Yes
33. Do you discipline students outside your classroom as you see misbehaviors?	<input type="radio"/> No	<input type="radio"/> Yes
34. Do you collaborate with other teachers to solve discipline problems?	<input type="radio"/> No	<input type="radio"/> Yes
35. Do you collaborate with common area supervisors to solve discipline problems?	<input type="radio"/> No	<input type="radio"/> Yes
36. Do you collaborate with your administration to solve discipline problems?	<input type="radio"/> No	<input type="radio"/> Yes
37. Are effective school-based resources available to help troubled students?	<input type="radio"/> No	<input type="radio"/> Yes
38. Is disruptive student behavior one of the top three problems in your school?	<input type="radio"/> No	<input type="radio"/> Yes

Please tell us about *your classroom* guidelines and rules for student behavior:

39. Are rules posted in your classroom?	<input type="radio"/> No	<input type="radio"/> Yes
40. Are students given a handout of the rules?	<input type="radio"/> No	<input type="radio"/> Yes
41. Are rules reviewed at the start of each term?	<input type="radio"/> No	<input type="radio"/> Yes
42. Are students taught how to follow the rules and behave properly?	<input type="radio"/> No	<input type="radio"/> Yes
43. Are the rules referenced as good or bad behaviors arise?	<input type="radio"/> No	<input type="radio"/> Yes
44. Do you tell your students the consequences for following or breaking the rules?	<input type="radio"/> No	<input type="radio"/> Yes
45. Do your students tell you the rules are not fair?	<input type="radio"/> No	<input type="radio"/> Yes
46. Do your students tell you the consequences are not fair?	<input type="radio"/> No	<input type="radio"/> Yes

Please tell us about yourself and the classes you teach:

<i>Please mark all the grades you teach:</i>												
<input type="radio"/> OK	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10	<input type="radio"/> 11	<input type="radio"/> 12
<i>Please mark all the types of classes you teach:</i>												
<input type="radio"/> General subject area (e.g., English, history, math, science)						<input type="radio"/> Other elective, honors, or gifted program						
<input type="radio"/> Required elective (e.g., physical education, music, health)						<input type="radio"/> Special Education, ESL, LAP, Title 1						
<i>Please mark the number of years you have taught:</i>												
<input type="radio"/> 1 year	<input type="radio"/> 2 to 3 years	<input type="radio"/> 4 to 5 years	<input type="radio"/> 6 to 10 years	<input type="radio"/> 11 to 20 years	<input type="radio"/> over 20 years							
<i>Please mark your gender:</i> <input type="radio"/> Male <input type="radio"/> Female												

Thank you for completing the survey.