

**Assessing Risk for Re-Offense:
Validating the Washington State
Juvenile Court Assessment
*Appendices***

Robert Barnoski

March 2004



*Washington State
Institute for
Public Policy*

**Assessing Risk for Re-Offense:
Validating the Washington State
Juvenile Court Assessment
*Appendices***

Robert Barnoski

March 2004

WASHINGTON STATE INSTITUTE FOR PUBLIC POLICY

110 Fifth Avenue Southeast, Suite 214

Post Office Box 40999

Olympia, Washington 98504-0999

Telephone: (360) 586-2677

FAX: (360) 586-2793

URL: <http://www.wsipp.wa.gov>

Document Number: 04-03-1201A

APPENDIX A: WASHINGTON STATE JUVENILE COURT PRE-SCREEN ASSESSMENT

Name _____ Last First	JUVIS Control Number __ __ __ __ __ __	Referral R __ __ __
Initiated ____/____/____ Month Day Year	SCOMIS Number __ __ -8- __ __ __ __ __ __	
Criminal History		
<i>Referrals, rather than offenses, are used to assess the persistence of re-offending by the youth.</i>		
Youth has been living in Washington State since age: _____ Enter 0 if from birth		
Other states in which youth has lived since age 10: _____		
	<i>Enter the number and then circle the appropriate score</i>	
1. Age at first offense: The age at the time of the offense for which the youth was referred to juvenile court for the first time on a non-traffic misdemeanor or felony that resulted in a conviction, diversion, deferred adjudication, or deferred disposition.	_____	0 – Over 16 1 – 16 2 – 15 3 – 13 to 14 4 – Under 13
2. Misdemeanor referrals: Total number of referrals in which the most serious offense was a non-traffic misdemeanor that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).	_____	0 – None or one 1 – Two 2 – Three or four 3 – Five or more
3. Felony referrals: Total number of referrals for a felony offense that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).	_____	0 – None 2 – One 4 – Two 6 – Three or more
4. Weapon referrals: Total number of referrals in which the most serious offense was a firearm/weapon charge that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed), or a weapon enhancement finding.	_____	0 – None 1 – One or more
5. Against-person misdemeanor referrals: Total number of referrals in which the most serious offense was an against-person misdemeanor that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed). An against-person misdemeanor involves threats, force, or physical harm to another person such as an assault, sex, coercion, harassment, obscene phone call, etc.	_____	0 – None 1 – One 2 – Two or more
6. Against-person felony referrals: Total number of referrals for an against-person felony that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed). An against-person felony involves force or physical harm to another person such as homicide, murder, manslaughter, assault, rape, sex, robbery, kidnapping, domestic violence, harassment, criminal mistreatment, intimidation, coercion, obscene harassing phone call, etc.	_____	0 – None 2 – One or two 4 – Three or more
7. Disposition orders where youth served at least one day confined in detention: Total number of disposition and modification orders in which youth served at least one day physically confined in a county detention facility. A day served includes credit for time served. Detention includes physical confinement in a county detention facility.	_____	0 – None 1 – One 2 – Two 3 – Three or more
8. Disposition orders where youth served at least one day confined under JRA: Total number of disposition orders and modification orders in which the youth served at least one day confined under the authority of the Juvenile Rehabilitation Administration (JRA). A day served includes credit for time served.	_____	0 – None 2 – One 4 – Two or more
9. Escapes: Total number of attempted or actual escapes that resulted in a conviction.	_____	0 – None 1 – One 2 – Two or more
10. Failure-to-appear in court warrants: Total number of failures-to-appear in court that resulted in a warrant being issued. Exclude failure-to-appear warrants for non-criminal matters.	_____	0 – None 1 – One 2 – Two or more
Criminal History Score: (Maximum of 31 points)		_____

Social History																																					
<i>Check the boxes and then circle the appropriate score</i>																																					
Youth's Gender	Male: 1																																				
<p>Youth's current school enrollment status, regardless of attendance: <i>If the youth is in home school as a result of being expelled or dropping out, check the expelled or dropped out box, otherwise check enrolled.</i></p> <p>Youth's conduct in the most recent term: Fighting or threatening students; threatening teachers/staff; overly disruptive behavior; drug/alcohol use; crimes, e.g., theft, vandalism; lying, cheating, dishonesty. <i>Check all that apply.</i></p> <p>Youth's attendance in the most recent term: <i>Full-day absence means missing majority of classes. Partial-day absence means attending the majority of classes and missing the minority. A truancy petition is equal to 7 unexcused absences in a month or 10 in a year.</i></p> <p>Youth's academic performance in the most recent school term: <i>Check all that apply.</i></p>	<input type="checkbox"/> Graduated, GED <input type="checkbox"/> Suspended <input type="checkbox"/> Enrolled full-time <input type="checkbox"/> Dropped out <input type="checkbox"/> Enrolled part-time <input type="checkbox"/> Expelled <input type="checkbox"/> No problems <input type="checkbox"/> Problems reported by teachers <input type="checkbox"/> Calls to parents <input type="checkbox"/> Calls to police <input type="checkbox"/> No unexcused absences <input type="checkbox"/> Some partial-day unexcused absences <input type="checkbox"/> Some full-day unexcused absences <input type="checkbox"/> Truancy petition filed, or equivalent full-day unexcused absences, or withdrawn within last six months <input type="checkbox"/> Honor student <input type="checkbox"/> Failing some classes <input type="checkbox"/> C or better <input type="checkbox"/> Failing most classes <input type="checkbox"/> Lower than C																																				

<div style="text-align: right;">Enrolled and: misconduct reported but no police calls, or some full-day unexcused absences, or failing some classes. 1</div> <div style="text-align: right;">Enrolled and: calls to police, or truancy petition or equivalent, or failing most classes. 2</div> <div style="text-align: right;">Dropped out, expelled or suspended. 2</div>																																					
<p>Friends the youth actually spends his or her time with: <i>Check all that apply.</i></p>	<input type="checkbox"/> No companions, no consistent friends <input type="checkbox"/> Positive pro-social friends <input type="checkbox"/> Negative anti-social friends <input type="checkbox"/> Gang member/associate																																				

<div style="text-align: right;">No friends or positive and negative friends 1</div> <div style="text-align: right;">All negative anti-social friends 2</div> <div style="text-align: right;">Gang member/associate 3</div>																																					
<p>Court-ordered or DSHS voluntary out-of-home and shelter care placements exceeding 30 days: <i>Enter zero if none, up to a maximum of 5 placements. Exclude JRA commitments.</i></p>	<p>_____ Placements</p> <p style="text-align: right;">-----</p> <p style="text-align: right;">One or more 1</p>																																				
<p>Runaways or times kicked out of home: <i>Include times the youth did not voluntarily return within 24 hours. Include incidents not reported by or to law enforcement. Enter up to a maximum of 5.</i></p>	<p>_____ Runaways</p> <p>_____ Kicked out</p> <p style="text-align: right;">-----</p> <p style="text-align: right;">One 1</p> <p style="text-align: right;">Two or more 2</p>																																				
<p>Problems of family members who are currently living in the household: <i>Check all that apply. Mother and father refer to current parent or legal guardian.</i></p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%; text-align: center;">Mother</th> <th style="width: 10%; text-align: center;">Father</th> <th style="width: 20%; text-align: center;">Sibling(s)</th> </tr> </thead> <tbody> <tr> <td>No problems</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Alcohol</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Drug</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Mental health</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Physical health</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Employment</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Financial</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Jail/imprisonment</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table> <p style="text-align: right;">-----</p> <p style="text-align: right;">Sibling(s), mother or father jail/imprisonment 1</p>		Mother	Father	Sibling(s)	No problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Drug	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Physical health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Financial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Jail/imprisonment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Mother	Father	Sibling(s)																																		
No problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Drug	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Physical health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Financial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Jail/imprisonment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
<p>Current parental rule enforcement and control:</p>	<input type="checkbox"/> Youth usually obeys and follows rules 0 <input type="checkbox"/> Sometimes obeys or obeys some rules 1 <input type="checkbox"/> Consistently disobeys, and/or is hostile 2																																				

Assess whether alcohol or drug use disrupts the youth's life. Disrupted functioning involves problems in: education, family conflict, peer relationships, or health consequences. Disrupted functioning usually indicates that treatment is warranted. Indicate whether alcohol and/or drug use often contributes to criminal behavior; their use typically precipitates committing a crime, there is evidence or reason to believe the youth's criminal activity is related to alcohol and/or drug use.

Alcohol use:	<input type="checkbox"/> None	<input type="checkbox"/> Use	<input type="checkbox"/> Use disrupts function		
Drug use:	<input type="checkbox"/> None	<input type="checkbox"/> Use	<input type="checkbox"/> Use disrupts function		
Alcohol use contributes to criminal behavior:	<input type="checkbox"/> No	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Yes		
Drug use contributes to criminal behavior:	<input type="checkbox"/> No	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Yes		
Disrupted function or contributes to crime				2	
<i>For abuse and neglect, include any history that is suspected, whether or not substantiated; exclude reports of abuse or neglect proven to be false.</i>					
Victim of physical or sexual abuse: Parents include biological parents, stepparents, adopted parents and legal guardian or caretaker. Check all that apply.	Abused by:	<u>Parent</u>	<u>Sibling</u>	<u>Other Family</u>	<u>Outside Family</u>
	None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Physical abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Sexual abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Victim of physical or sexual abuse:				1	
Victim of neglect:	<input type="checkbox"/> No	<input type="checkbox"/> Yes			
Victim of neglect: Yes:				2	
Mental health problems: Such as schizophrenia, bi-polar, mood, thought, personality and adjustment disorders. Exclude substance abuse and special education since those issues are considered elsewhere. Confirm by a professional in the social service/healthcare field. Check all that apply.	<input type="checkbox"/> None				
	<input type="checkbox"/> Diagnosed with mental health problem(s)				
	<input type="checkbox"/> Medication prescribed				
	<input type="checkbox"/> Treatment				
Mental health problems: Yes:				1	
Social History Score: (Maximum of 18 points)				—	

Pre-Screen Attitude/Behavior Indicators

Violence/anger: Reports of displaying a weapon, fighting, threats, violent outbursts, violent temper, fire starting, animal cruelty, destructiveness, volatility, intense reactions.	<input type="checkbox"/> No reports	<input type="checkbox"/> Reports	
Sexual aggression: Reports of aggressive sex, sex for power, young sex partners, voyeurism, exposure, etc.	<input type="checkbox"/> No reports	<input type="checkbox"/> Reports	
Accepts responsibility for anti-social behavior:	<input type="checkbox"/> Accepts responsibility	<input type="checkbox"/> Minimizes, denies, justifies, excuses, or blames others	
	<input type="checkbox"/> Accepts anti-social behavior as okay	<input type="checkbox"/> Proud of anti-social behavior	
Pro-social values/conventions:	<input type="checkbox"/> Primarily positive attitude towards	<input type="checkbox"/> Somewhat positive attitude, positive attitude toward some	
	<input type="checkbox"/> Does not think they apply to him or her	<input type="checkbox"/> Resents or is hostile to pro-social values/conventions	
Belief in use of aggression to resolve a disagreement or conflict:	Believes use of aggression is:	<u>Verbal</u>	<u>Physical</u>
Verbal: yelling and verbal intimidation	Rarely appropriate	<input type="checkbox"/>	<input type="checkbox"/>
Physical: fighting and physical intimidation	Sometimes appropriate	<input type="checkbox"/>	<input type="checkbox"/>
	Often appropriate	<input type="checkbox"/>	<input type="checkbox"/>

Risk Level Definitions Using Criminal History and Social History Risk Scores

Criminal History Score	Social History Risk Score		
	0 to 5	6 to 9	10 to 18
0 to 2	Low	Low	Moderate
3 to 4	Low	Moderate	High
5 to 7	Low	Moderate	High
8 to 31	Moderate	High	High

RISK LEVEL: _____

APPENDIX B: WASHINGTON STATE JUVENILE COURT ASSESSMENT

Name _____ Last First	JUVIS Control Number __ __ __ __ __ __	Referral R __ __ __
Initiated ____/____/____ Month Day Year	SCOMIS Number __ __ -8- __ __ __ __ __ __	
SECTION 1: Criminal History		
<i>Referrals, rather than offenses, are used to assess the persistence of re-offending by the youth.</i>		
Youth has been living in Washington State since age: _____ Enter 0 if from birth		
Other states in which youth has lived since age 10: _____		
_____	1. Age at first offense: The age at the time of the offense for which the youth was referred to juvenile court for the first time on a non-traffic misdemeanor or felony that resulted in a conviction, diversion, deferred adjudication, or deferred disposition.	
<i>Felony and Misdemeanor Referrals: Items 2 and 3 are mutually exclusive and should add to the total number of referrals that resulted in a conviction, diversion, deferred adjudication, or deferred disposition</i>		
_____	2. Misdemeanor referrals: Total number of referrals in which the most serious offense was a non-traffic misdemeanor that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).	
_____	3. Felony referrals: Total number of referrals for a felony offense that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).	
<i>Against person or weapon referrals: Items 4, 5 and 6 are mutually exclusive and should add to the total number of referrals that involve an against person or weapon offense that resulted in a conviction, diversion, deferred adjudication, or deferred disposition</i>		
_____	4. Weapon referrals: Total number of referrals in which the most serious offense was a firearm/weapon charge that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed), or a weapon enhancement finding.	
_____	5. Against-person misdemeanor referrals: Total number of referrals in which the most serious offense was an against-person misdemeanor that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed). An against-person misdemeanor involves threats, force, or physical harm to another person such as an assault, sex, coercion, harassment, obscene phone call, etc.	
_____	6. Against-person felony referrals: Total number of referrals for an against-person felony that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed). An against-person felony involves force or physical harm to another person such as homicide, murder, manslaughter, assault, rape, sex, robbery, kidnapping, domestic violence, harassment, criminal mistreatment, intimidation, coercion, obscene harassing phone call, etc.	
_____	7. Disposition orders where youth served at least one day confined in detention: Total number of disposition orders and modification orders in which the youth served at least one day physically confined in a county detention facility. A day served includes credit for time served. Detention includes physical confinement in a county detention facility.	
_____	8. Disposition orders where youth served at least one day confined under JRA: Total number of disposition orders and modification orders in which the youth served at least one day confined under the authority of the Juvenile Rehabilitation Administration (JRA). A day served includes credit for time served.	
_____	9. Escapes: Total number of attempted or actual escapes that resulted in a conviction.	
_____	10. Failure-to-appear in court warrants: Total number of failures-to-appear in court that resulted in a warrant being issued. Exclude failure-to-appear warrants for non-criminal matters.	

SECTION 2: School

From school records and from the interview:

<p>1. Youth's current school enrollment status, regardless of attendance: <i>If the youth is in home school as a result of being expelled or dropping out, check the expelled or dropped out box, otherwise check enrolled if in home school.</i></p>	<input type="checkbox"/> Graduated, GED <input type="checkbox"/> Suspended <input type="checkbox"/> Enrolled full-time <input type="checkbox"/> Dropped out <input type="checkbox"/> Enrolled part-time <input type="checkbox"/> Expelled
<p>2. Type of school in which youth is enrolled: Name of School _____ Current or highest grade level attained _____</p>	<input type="checkbox"/> Public academic <input type="checkbox"/> Private academic <input type="checkbox"/> Vocational <input type="checkbox"/> Home school <input type="checkbox"/> Alternative <input type="checkbox"/> College <input type="checkbox"/> GED Program Other _____
<p>3. <input type="checkbox"/> Youth is a special education student or has a formal diagnosis of a special education need: <i>Check all that apply.</i></p>	<input type="checkbox"/> Learning <input type="checkbox"/> Mental retardation <input type="checkbox"/> Behavioral <input type="checkbox"/> (ADHD/ADD) <input type="checkbox"/> Other: _____
<p>4. Youth believes there is value in getting an education:</p>	<input type="checkbox"/> Believes getting an education is of value <input type="checkbox"/> Somewhat believes education is of value <input type="checkbox"/> Does not believe education is of value
<p>5. Youth believes school provides an encouraging environment for him or her:</p>	<input type="checkbox"/> Believes school is encouraging <input type="checkbox"/> Somewhat believes <input type="checkbox"/> Does not believe
<p>6. Total number of expulsions and suspensions since the first grade: <i>Enter the number up to 10. Enter 0 if none.</i></p>	<p>_____ Number of expulsions or suspensions</p>
<p>7. Age at first expulsion or suspension: <i>Leave blank if never expelled or suspended.</i></p>	<p>_____ Age at first expulsion or suspension</p>
<p><input type="checkbox"/> <i>Check this box and complete the following section if the youth has been enrolled in a community school during the last six months, regardless of attendance.</i></p>	
<p>8. Teachers/staff/coaches the youth likes or feels comfortable talking with: <i>Enter the number of adults; if none, enter 0.</i> Names: _____</p>	<p>_____ Number of teachers/staff/coaches</p>
<p>9. Youth's involvement in school activities during most recent term: school leadership; social service clubs; music, dance; drama, art; athletics; other extracurricular activities.</p>	<input type="checkbox"/> Involved in two or more activities <input type="checkbox"/> Involved in one activity <input type="checkbox"/> Interested but not involved in any activities <input type="checkbox"/> No interest in school activities
<p>10. Youth's conduct in the most recent term: fighting or threatening students; threatening teachers/staff; overly disruptive behavior; drug/alcohol use; crimes, e.g., theft, vandalism; lying, cheating, dishonesty. <i>Check all that apply.</i></p>	<input type="checkbox"/> No problems <input type="checkbox"/> Problems reported by teachers <input type="checkbox"/> Calls to parents <input type="checkbox"/> Calls to police
<p>11. Youth's attendance in the most recent term: <i>Full-day absence means missing majority of classes. Partial-day absence means attending the majority of classes and missing the minority. A truancy petition is equal to 7 unexcused absences in a month or 10 in a year.</i></p>	<input type="checkbox"/> No unexcused absences <input type="checkbox"/> Some partial-day unexcused absences <input type="checkbox"/> Some full-day unexcused absences <input type="checkbox"/> Truancy petition filed, or equivalent full-day unexcused absences, or withdrawn within last six months
<p>12. Youth's academic performance in the most recent school term: <i>Check all that apply.</i></p>	<input type="checkbox"/> Honor student <input type="checkbox"/> Failing some classes <input type="checkbox"/> C or better <input type="checkbox"/> Failing most classes <input type="checkbox"/> Lower than C
<p>13. Interviewer's assessment of the youth staying in and graduating from high school or an equivalent vocational school:</p>	<input type="checkbox"/> Very likely to stay in school and graduate <input type="checkbox"/> Uncertain if youth will stay and graduate <input type="checkbox"/> Not very likely to stay and graduate

SECTION 3: Use of Free Time

1. Structured recreational activities: Youth participates in structured and supervised pro-social community activities such as religious group/church, community group, cultural group, club, athletics, or other community activity.	<input type="checkbox"/> Involved in two or more activities <input type="checkbox"/> Involved in one activity <input type="checkbox"/> Interested but not involved <input type="checkbox"/> Not interested in any activities
2. Unstructured recreational activities: Youth engages in activities that positively occupy the youth's time, such as reading, hobbies, etc.	<input type="checkbox"/> Involved in two or more activities <input type="checkbox"/> Involved in one activity <input type="checkbox"/> Interested but not involved <input type="checkbox"/> Not interested in any activities

SECTION 4: Employment

1. History of employment: <i>Check all that apply.</i>	<input type="checkbox"/> Never employed <input type="checkbox"/> Has been successfully employed <input type="checkbox"/> Was fired or quit because of poor performance <input type="checkbox"/> Was fired or quit because he or she could not get along with employer or coworkers
<i>Complete following section only if the youth has ever been employed.</i>	
2. Total number of times youth has been employed:	_____ Number of times
3. Number of weeks of longest period of employment:	_____ Number of weeks
4. Positive personal relationship(s) with employer(s) or adult coworker(s):	_____ Number of adults
5. Youth is currently employed:	<input type="checkbox"/> No <input type="checkbox"/> Yes

SECTION 5: Relationships

1. Number of existing positive adult non-family relationships: Adults who can provide support and model pro-social behavior, such as religious leader, club member, community person, or any other non-family adult(s). <i>Enter number of adults up to five. Enter 0 if there are none.</i>	_____ Number of existing non-family adult relationship(s)
2. Pro-social community ties: Youth feels there are people in his or her community who discourage him or her from getting into trouble or are willing to help the youth.	<input type="checkbox"/> No <input type="checkbox"/> Somewhat <input type="checkbox"/> Yes
<i>Anti-social peers are youth who are hostile to or disruptive of the legal social order; who violate the law and the rights of others.</i>	
3. Friends the youth actually spends his or her time with: <i>Check all that apply.</i>	<input type="checkbox"/> No friends or companions, no consistent friends <input type="checkbox"/> Friends who have a positive pro-social influence <input type="checkbox"/> Friends who have a negative anti-social influence <input type="checkbox"/> Gang member/associate
4. Role of youth among peers: <i>Check all that apply.</i>	<input type="checkbox"/> A leader who gets others into trouble <input type="checkbox"/> A peer who gets into trouble when in a group <input type="checkbox"/> An immature follower who gets into trouble for attention, status and acceptance <input type="checkbox"/> An independent youth who gets into trouble on his or her own
5. Admiration/emulation of tougher anti-social peers:	<input type="checkbox"/> Youth does not admire, emulate tougher anti-social peers <input type="checkbox"/> Youth minimally admires, emulates tougher peers <input type="checkbox"/> Youth admires, emulates tougher peers
<i>Complete the following information for a youth who associates with an anti-social peer group or gang.</i>	
6. Number of months the youth has been associating with anti-social friends/gang:	_____ Months has associated with anti-social friends _____ Months has associated with gang
7. Amount of free time the youth spends with anti-social peer group:	<input type="checkbox"/> Spends one or two hours of free time per week <input type="checkbox"/> Spends three to seven hours of free time per week <input type="checkbox"/> Spends eight to 14 hours of free time per week <input type="checkbox"/> Spends all or nearly all of free time
8. Strength of loyalty to anti-social peers: <i>Check all that apply.</i>	<input type="checkbox"/> Would sometimes lie or cheat for peers <input type="checkbox"/> Would consistently lie or cheat for peers <input type="checkbox"/> Would sometimes steal, fight, or do other serious acts for peers <input type="checkbox"/> Would consistently steal, fight, or do other serious acts for peers
9. Strength of anti-social peer influence:	<input type="checkbox"/> Often does not go along with the anti-social peers <input type="checkbox"/> Usually goes along with the anti-social peers <input type="checkbox"/> Almost always goes along with the anti-social peers <input type="checkbox"/> Leads the anti-social peers

SECTION 6A: Environment in Which the Youth Was Primarily Raised			
1. Age when last living with biological parents: <i>Parents refers to parents or legal guardians responsible for youth.</i>	Still living with, or age last living with	<u>Mother</u> <input type="checkbox"/>	<u>Father</u> <input type="checkbox"/>
2. Problems of family members who were living in the household: <i>Check all that apply.</i>	No problems Alcohol Drug Mental health Physical health Employment Financial Jail/imprisonment	<u>Mother</u> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<u>Father</u> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3. Court-ordered or DSHS voluntary out-of-home and shelter care placements exceeding 30 days: <i>Enter zero if none, up to a maximum of 5 placements. Exclude JRA commitments.</i>	_____ Number of placements		
4. Runaways or times kicked out of home: <i>Include times the youth did not voluntarily return within 24 hours. Include incidents not reported by or to law enforcement. Enter zero if none, up to a maximum of 5.</i>	_____ Number of runaways _____ Times kicked out		
5. Petitions filed: <i>Check all that apply.</i>	<input type="checkbox"/> No dependency petitions <input type="checkbox"/> Youth-at-risk <input type="checkbox"/> ARP <input type="checkbox"/> CHINS <input type="checkbox"/> Dependency		
6. Parental love, caring, and support of youth:	<input type="checkbox"/> Consistent love, caring, and support <input type="checkbox"/> Inconsistent love, caring, and support <input type="checkbox"/> Indifferent, uncaring, uninterested, unwilling to help <input type="checkbox"/> Hostile toward youth, berated and belittled		
7. Family member(s) youth feels close to or has good relationship with: <i>Check all that apply.</i>	<input type="checkbox"/> Father/male caretaker <input type="checkbox"/> Mother/female caretaker <input type="checkbox"/> Male Sibling <input type="checkbox"/> Female sibling <input type="checkbox"/> Extended family <input type="checkbox"/> No one		
8. Family provides opportunities for youth to participate in family activities and decisions affecting the youth:	<input type="checkbox"/> No opportunities for involvement provided <input type="checkbox"/> Some opportunities for involvement provided <input type="checkbox"/> Opportunities for involvement provided		
9. Level of conflict between parents, between youth and parents, among siblings: <i>Check the most serious level that applies.</i>	<input type="checkbox"/> Some conflict that was well managed <input type="checkbox"/> Verbal intimidation, yelling, heated arguments <input type="checkbox"/> Threats of physical abuse <input type="checkbox"/> Physical/sexual abuse: domestic violence		
10. Parental supervision: <i>Parents know who youth is with, when youth will return, where youth is going, and what youth is doing.</i>	<input type="checkbox"/> Good supervision <input type="checkbox"/> Some good supervision <input type="checkbox"/> Inadequate supervision		
11. Parental rule enforcement and control:	<input type="checkbox"/> Youth usually obeys and follows rules <input type="checkbox"/> Youth sometimes obeys or obeys some rules <input type="checkbox"/> Youth consistently disobeys, and/or is hostile		
12. Consistent appropriate discipline—punishment for bad behavior and rewards for good behavior: <i>Check all that apply. Appropriate means clear communication, timely response, and response proportionate to conduct. Rewards include affection, praise, or other tangible means.</i>	<u>Appropriate Punishment</u> <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<u>Appropriate Rewards</u> <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	
13. Characterization of discipline: <i>Check all that apply.</i>	<input type="checkbox"/> Appropriate punishment <input type="checkbox"/> Appropriate rewards <input type="checkbox"/> Overly severe punishment <input type="checkbox"/> Overly indulgent <input type="checkbox"/> Insufficient punishment <input type="checkbox"/> Overly protective <input type="checkbox"/> Little or no punishment <input type="checkbox"/> Little or no rewards		
14. Parental characterization of youth's anti-social behavior:	<input type="checkbox"/> Disapproves of youth's anti-social behavior <input type="checkbox"/> Minimizes, denies, justifies, excuses behavior, or blames others/circumstances <input type="checkbox"/> Accepts youth's anti-social behavior as okay <input type="checkbox"/> Proud of youth's anti-social behavior		

SECTION 6B: Current Living Arrangements

1. Currently living with family in which primarily raised; or length of time living with current family:	<input type="checkbox"/> Living with family in which primarily raised; or Years and months living with current family																																				
2. The youth's current living arrangements: <i>Check all that apply.</i>	<input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Stepparent <input type="checkbox"/> Siblings <input type="checkbox"/> Other relatives <input type="checkbox"/> Other adult <input type="checkbox"/> Foster/group home <input type="checkbox"/> Independent <input type="checkbox"/> Transient <input type="checkbox"/> Other _____																																				
<input type="checkbox"/> <i>Check this box and complete items 3 - 5 if youth is living with at least one adult caretaker/parent.</i>																																					
3. Family annual income:	<input type="checkbox"/> Under \$15,000 <input type="checkbox"/> \$15,000 - \$34,999 <input type="checkbox"/> \$35,000 - \$49,999 <input type="checkbox"/> \$50,000 and over																																				
4. Health insurance and Title 19 eligibility: <i>Check all that apply.</i>	<input type="checkbox"/> Has health insurance <input type="checkbox"/> Medical Coupons <input type="checkbox"/> Eligible for Title 19 <input type="checkbox"/> Enrolled in Title 19																																				
5. Support network for family; extended family and friends who can provide additional support:	<input type="checkbox"/> No family support network <input type="checkbox"/> Some family support network <input type="checkbox"/> Strong family support network																																				
<i>Complete the following section only if different from family in which primarily raised.</i>																																					
6. Problems of family members who are currently living in the household: <i>Check all that apply. Mother and father refer to current parent or legal guardian.</i>	<table border="0"> <thead> <tr> <th></th> <th>Mother</th> <th>Father</th> <th>Sibling(s)</th> </tr> </thead> <tbody> <tr> <td>No problems</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Alcohol</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Drug</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Mental health</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Physical health</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Employment</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Financial</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Jail/imprisonment</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		Mother	Father	Sibling(s)	No problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Drug	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Physical health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Financial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Jail/imprisonment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Mother	Father	Sibling(s)																																		
No problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Drug	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Physical health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Financial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
Jail/imprisonment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
7. Current parental love, caring, and support of youth:	<input type="checkbox"/> Consistent love, caring, and support <input type="checkbox"/> Inconsistent love, caring, and support <input type="checkbox"/> Indifferent, uncaring, uninterested, unwilling to help <input type="checkbox"/> Hostile toward youth, berates and belittles																																				
8. Current family member(s) youth feels close to or has good relationship with: <i>Check all that apply.</i>	<input type="checkbox"/> Father/male caretaker <input type="checkbox"/> Mother/female caretaker <input type="checkbox"/> Male sibling <input type="checkbox"/> Female sibling <input type="checkbox"/> Extended family <input type="checkbox"/> No one																																				
9. Current family provides opportunities for youth to participate in family activities and decisions affecting the youth:	<input type="checkbox"/> No opportunities for involvement provided <input type="checkbox"/> Some opportunities for involvement provided <input type="checkbox"/> Opportunities for involvement provided																																				
10. Current level of conflict between parents, between youth and parents, among siblings: <i>Check the most serious level that applies.</i>	<input type="checkbox"/> Some conflict that is well managed <input type="checkbox"/> Verbal intimidation, yelling, heated arguments <input type="checkbox"/> Threats of physical abuse <input type="checkbox"/> Physical/sexual abuse: domestic violence																																				
11. Current parental supervision: <i>Parents know who youth is with, when youth will return, where youth is going, and what youth is doing.</i>	<input type="checkbox"/> Good supervision <input type="checkbox"/> Some good supervision <input type="checkbox"/> Inadequate supervision																																				
12. Current parental rule enforcement and control:	<input type="checkbox"/> Youth usually obeys and follows rules <input type="checkbox"/> Youth sometimes obeys or obeys some rules <input type="checkbox"/> Youth consistently disobeys, and/or is hostile																																				
13. Current consistent appropriate discipline—punishment for bad behavior and rewards for good behavior: <i>Check all that apply. Appropriate means clear communication, timely response, and response proportionate to conduct. Rewards mean affection, praise, etc.</i>	<table border="0"> <thead> <tr> <th><u>Appropriate Punishment</u></th> <th><u>Appropriate Rewards</u></th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> Usually</td> <td><input type="checkbox"/> Usually</td> </tr> <tr> <td><input type="checkbox"/> Sometimes</td> <td><input type="checkbox"/> Sometimes</td> </tr> <tr> <td><input type="checkbox"/> Rarely</td> <td><input type="checkbox"/> Rarely</td> </tr> </tbody> </table>	<u>Appropriate Punishment</u>	<u>Appropriate Rewards</u>	<input type="checkbox"/> Usually	<input type="checkbox"/> Usually	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely	<input type="checkbox"/> Rarely																												
<u>Appropriate Punishment</u>	<u>Appropriate Rewards</u>																																				
<input type="checkbox"/> Usually	<input type="checkbox"/> Usually																																				
<input type="checkbox"/> Sometimes	<input type="checkbox"/> Sometimes																																				
<input type="checkbox"/> Rarely	<input type="checkbox"/> Rarely																																				
14. Current characterization of discipline: <i>Check all that apply.</i>	<input type="checkbox"/> Appropriate punishment <input type="checkbox"/> Appropriate rewards <input type="checkbox"/> Overly severe punishment <input type="checkbox"/> Overly indulgent <input type="checkbox"/> Insufficient punishment <input type="checkbox"/> Overly protective <input type="checkbox"/> Little or no punishment <input type="checkbox"/> Little or no rewards																																				
15. Current parental characterization of youth's anti-social behavior:	<input type="checkbox"/> Disapproves of youth's anti-social behavior <input type="checkbox"/> Minimizes, denies, justifies, excuses behavior, or blames others/circumstances <input type="checkbox"/> Accepts youth's anti-social behavior as okay <input type="checkbox"/> Proud of youth's anti-social behavior																																				

SECTION 7: Alcohol and Drugs

Assess any alcohol and drug usage by the youth relative to its disruption of the youth's life. Disrupted functioning involves problems in any one of these four life areas: education, family conflict, peer relationships, or health consequences. Disrupted functioning usually indicates that treatment is warranted.

1. Alcohol use:	<input type="checkbox"/> None <input type="checkbox"/> Use <input type="checkbox"/> Use disrupts function
2. Drug use:	<input type="checkbox"/> None <input type="checkbox"/> Use <input type="checkbox"/> Use disrupts function
<i>Indicate whether alcohol and/or drug use often contributes to criminal behavior; their use typically precipitates the commission of a crime. That is, there is evidence or reason to believe the youth's criminal activity is related to alcohol and/or drug use.</i>	
3. Alcohol use contributes to the youth's criminal behavior:	<input type="checkbox"/> No <input type="checkbox"/> Somewhat <input type="checkbox"/> Yes
4. Drug use contributes to the youth's criminal behavior:	<input type="checkbox"/> No <input type="checkbox"/> Somewhat <input type="checkbox"/> Yes

SECTION 8: Mental Health

For abuse and neglect, include any history that is suspected, whether or not substantiated; exclude reports of abuse or neglect proven to be false.

1. Victim of physical or sexual abuse: Parents include biological parents, stepparents, adopted parents and legal guardian or caretaker. <i>Check all that apply.</i>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Abused by:</th> <th style="text-align: center; border-bottom: 1px solid black;">Parent</th> <th style="text-align: center; border-bottom: 1px solid black;">Sibling</th> <th style="text-align: center; border-bottom: 1px solid black;">Other Family</th> <th style="text-align: center; border-bottom: 1px solid black;">Outside Family</th> </tr> </thead> <tbody> <tr> <td>None</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Physical abuse</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Sexual abuse</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>	Abused by:	Parent	Sibling	Other Family	Outside Family	None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Physical abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sexual abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abused by:	Parent	Sibling	Other Family	Outside Family																	
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																	
Physical abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																	
Sexual abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																	
2. Victim of neglect:	<input type="checkbox"/> No <input type="checkbox"/> Yes																				
3. Mental health problems: Such as schizophrenia, bi-polar, mood, thought, personality and adjustment disorders. Exclude substance abuse and special education since those issues are considered elsewhere. Confirm by a professional in the social service/healthcare field. <i>Check all that apply.</i>	<input type="checkbox"/> None <input type="checkbox"/> Diagnosed with mental health problem(s) <input type="checkbox"/> Medication prescribed <input type="checkbox"/> Treatment																				
4. Violence/anger: Reports of displaying a weapon, fighting, threatening people, violent outbursts, violent temper, fire starting, animal cruelty, destructiveness, volatility, intense reactions.	<input type="checkbox"/> No reports <input type="checkbox"/> Reports																				
5. Sexual aggression: Reports of aggressive sex, sex for power, young sex partners, voyeurism, exposure, etc.	<input type="checkbox"/> No reports <input type="checkbox"/> Reports																				
6. Sexual vulnerability/exploitation: Reports that youth is being sexually exploited or being taken advantage of by an older or more sophisticated person, including prostitution.	<input type="checkbox"/> No reports <input type="checkbox"/> Reports																				

SECTION 9: Attitudes/Behaviors			
1. Attitude before, during and after committing crime(s): <i>Check all that apply.</i>	<u>Before</u>	<u>During</u>	<u>After</u>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Nervous, afraid, or worried
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Ambivalent, uncertain, or indecisive
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Unconcerned or indifferent
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Hyper, excited, or stimulated
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Confident, or brags about not getting caught
2. Purpose for committing crime(s): <i>Check all that apply.</i>	<input type="checkbox"/> Anger	<input type="checkbox"/> Money or material gain including drugs	
	<input type="checkbox"/> Revenge	<input type="checkbox"/> Excitement, amusement, or fun	
	<input type="checkbox"/> Impulse	<input type="checkbox"/> Peer status, acceptance, or attention	
	<input type="checkbox"/> Sexual desire	Other _____	
3. Accepts responsibility for anti-social behavior:	<input type="checkbox"/> Accepts responsibility		
	<input type="checkbox"/> Minimizes, denies, justifies, excuses, or blames others		
	<input type="checkbox"/> Accepts anti-social behavior as okay		
	<input type="checkbox"/> Proud of anti-social behavior		
4. Empathy, remorse, sympathy, or feelings for the victim(s) of criminal behavior:	<input type="checkbox"/> Has empathy for his or her victim(s)		
	<input type="checkbox"/> Has some empathy for his or her victim(s)		
	<input type="checkbox"/> Does not have empathy for his or her victim(s)		
5. Fatalistic attitude:	<input type="checkbox"/> Believes some things matter and he or she has a future		
	<input type="checkbox"/> Believes little matters because he or she has no future		
	<input type="checkbox"/> Believes nothing matters; he or she will be dead before long		
6. Loss of control over anti-social behavior:	<input type="checkbox"/> Believes he or she can avoid/stop anti-social behavior		
	<input type="checkbox"/> Somewhat believes anti-social behavior is controllable		
	<input type="checkbox"/> Believes his or her anti-social behavior is out of his or her control		
7. Hostile interpretation of actions and intentions of others in a common non-confrontational setting:	<input type="checkbox"/> Primarily positive view of intentions of others		
	<input type="checkbox"/> Primarily negative view of intentions of others		
	<input type="checkbox"/> Primarily hostile view of intentions of others		
8. Pro-social values/conventions:	<input type="checkbox"/> Primarily positive attitude toward pro-social values/conventions		
	<input type="checkbox"/> Somewhat positive attitude; or, positive attitude toward some values/conventions		
	<input type="checkbox"/> Does not think pro-social values/conventions apply to him or her		
	<input type="checkbox"/> Resents or is hostile to pro-social values/conventions		
9. Respect for authority figures:	<input type="checkbox"/> Respects most authority figures		
	<input type="checkbox"/> Resents some authority figures		
	<input type="checkbox"/> Resents most authority figures		
	<input type="checkbox"/> Defies or is hostile toward most authority figures		
10. Tolerance for frustration:	<input type="checkbox"/> Rarely gets upset over small things or has tantrums		
	<input type="checkbox"/> Sometimes gets upset over small things or has temper tantrums		
	<input type="checkbox"/> Often gets upset over small things or has tantrums		
11. Belief in use of aggression to resolve a disagreement or conflict: Verbal: yelling and verbal intimidation Physical: fighting and physical intimidation	<u>Believes use of aggression is:</u>		<u>Verbal</u>
	Rarely appropriate		<input type="checkbox"/>
	Sometimes appropriate		<input type="checkbox"/>
	Often appropriate		<input type="checkbox"/>
12. Readiness for change:	<input type="checkbox"/> Hostile toward change or unwilling to change		
	<input type="checkbox"/> Does not see any need for change		
	<input type="checkbox"/> Believes there may be a need to change		
	<input type="checkbox"/> Committed to changing or working on changing		
13. Successfully meeting conditions of supervision:	<input type="checkbox"/> Believes he or she will be successful		
	<input type="checkbox"/> Unsure if he or she will be successful		
	<input type="checkbox"/> Does not believe he or she will be successful		

SECTION 10: Skills

	Yes	Somewhat	No
<p>1. Consequential thinking skills: Youth understands there are consequences, good and bad, to his or her actions. Youth acts to obtain good and to avoid bad consequences. Youth sets positive, realistic goals.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>2. Critical thinking skills: Youth sees that there are two sides to an argument or a situation. Youth weighs or evaluates the merits of each side. Youth arrives at a conclusion or makes a decision based on this evaluation.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>3. Problem-solving skills: Youth can identify/describe problem behaviors. Youth can think of different solutions to resolve the problem. Youth can apply an appropriate solution.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>4. Self-monitoring skills for triggers that can lead to trouble: Identifies external triggers: peers, drug use, situations that lead to trouble. Identifies internal triggers: thoughts, emotions, like anger, that lead to trouble. Actively monitors triggers.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>5. Self-control skills to avoid getting into trouble: Can stop thoughts or actions that get him or her into trouble. Knows some self-control techniques to keep from getting into trouble. Uses a self-control technique to keep from getting into trouble. <i>Techniques include reframing, replacing anti-social thoughts with pro-social thoughts, diversion, relaxation, problem solving, negotiation, relapse prevention.</i></p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>6. Interpersonal skills: Appropriately expresses his or her needs and feelings. Negotiates with others. Carries on a meaningful conversation.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

APPENDIX C: PRE-SCREEN ITEM ASSOCIATION TO RECIDIVISM

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (49.7)	Felony (22.8)	Violent Felony (7.2)	Low	Moderate	High	Total
1. Age at First Offense	.13							
Over 16		33.3(-16.4)	11.0(-11.8)	2.9(-4.3)	12.8	3.7	1.1	5.2
16		39.4(-10.3)	14.9(-7.9)	4.5(-2.6)	17.7	10.8	4.5	10.1
15		44.4(-5.4)	19.1(-3.7)	5.9(-1.3)	18.9	17.9	11.9	15.6
13 to 14		50.8(+1.0)	23.1(+0.3)	7.4(+0.2)	36.1	43.4	44.6	41.8
Under 13	58.4(+8.6)	29.7(+6.9)	9.4(+2.2)	14.5	24.2	37.9	27.2	
2. Misdemeanor Referrals	.12							
None or one		40.1(-9.7)	18.3(-4.5)	5.5(-1.7)	65.4	46.3	24.8	34.4
Two		50.8(+1.0)	22.5(-0.3)	6.8(-0.3)	19.3	24.5	21.1	22.0
Three or four		57.1(+7.3)	25.5(+2.7)	7.7(+0.6)	14.4	24.0	32.7	28.6
Five or More	69.2(+19.5)	35.2(+12.4)	13.2(+6.1)	0.9	5.2	21.4	15.1	
3. Felony Referrals	.15							
None		49.7(+0.0)	18.6(-4.2)	6.0(-1.2)	51.4	48.0	33.7	42.8
One		45.3(-4.5)	21.3(-1.5)	6.5(-0.7)	46.4	39.8	35.0	36.1
Two		58.6(+8.9)	34.6(+11.8)	10.4(+3.2)	2.0	8.8	18.5	12.9
Three or More	62.3(+12.5)	40.2(+17.4)	13.9(+6.7)	0.3	3.4	12.8	8.1	
4. Weapon Referrals	.05							
None		49.0(-0.7)	22.0(-0.7)	6.6(-0.6)	95.7	91.2	85.6	88.9
One	56.1(+6.3)	29.6(+6.8)	12.6(+5.4)	4.3	8.8	14.4	11.1	
5. Against-Person Misdemeanor Referrals	.05							
None		46.2(-3.5)	21.4(-1.4)	5.9(-1.3)	80.9	68.4	53.0	60.8
One		53.4(+3.6)	24.2(+1.4)	8.1(+1.0)	16.4	23.2	26.3	24.2
Two or more	62.0(+12.3)	27.7(+4.9)	12.5(+5.3)	2.8	8.5	20.7	15.0	
6. Against-Person Felony Referrals	.03							
None		49.9(+0.1)	22.4(-0.3)	6.7(-0.5)	95.0	87.9	81.6	87.5
One or two		48.5(-1.2)	24.7(+1.9)	10.1(+3.0)	5.0	11.8	17.7	12.1
Three or more	54.7(+4.9)	42.7(+19.9)	21.3(+14.2)	0.0	0.3	0.7	0.4	
7. Disposition Orders for Detention	.19							
None		39.4(-10.4)	14.9(-7.9)	4.4(-2.7)	74.5	44.2	14.1	31.7
One		49.8(+0.1)	22.5(-0.3)	6.8(-0.4)	24.0	41.6	30.3	31.8
Two		61.0(+11.3)	30.4(+7.6)	9.1(+1.9)	1.3	9.0	18.4	13.2
Three or More	66.6(+16.8)	36.8(+14.0)	13.1(+5.9)	0.2	5.2	37.2	23.3	
8. Disposition Orders for JRA	.09							
None		49.1(-0.7)	21.8(-1.0)	6.7(-0.5)	99.5	96.4	87.8	92.4
One		58.5(+8.8)	34.9(+12.1)	13.8(+6.7)	0.5	3.1	8.6	5.5
Two or more	62.6(+12.8)	43.1(+20.3)	15.7(+8.5)	0.0	0.6	3.7	2.2	
9. Escapes	.04							
None		49.7(-0.1)	22.6(-0.2)	7.1(-0.1)	99.9	99.7	97.7	98.7
One		56.9(+7.2)	36.1(+13.3)	12.4(+5.2)	0.0	0.3	2.1	1.1
Two or more	57.1(+7.4)	42.9(+20.1)	14.3(+7.1)	0.0	0.0	0.2	0.1	
10. Failure-to-Appear Warrants	.14							
None		47.0(-2.7)	19.8(-3.0)	6.0(-1.1)	91.3	80.4	57.0	69.5
One		53.2(3.5)	26.8(4.0)	8.8(1.6)	7.6	13.8	20.6	16.0
Two or more	62.8(13.1)	37.2(14.4)	12.7(5.6)	1.1	5.8	22.4	14.6	

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (49.7)	Felony (22.8)	Violent Felony (7.2)	Low	Moderate	High	Total
Criminal History Score Groups	.18							
0 to 2		33.4(-16.3)	8.9(-13.8)	2.6(-4.6)	17.1	1.5	0.0	5.4
3 to 4		37.1(-12.7)	12.8(-10.0)	3.8(-3.4)	29.2	18.8	4.7	15.8
5 to 7		45.3(-4.5)	19.0(-3.8)	5.0(-2.2)	53.7	48.7	15.0	35.8
8 to 31		60.2(+10.4)	31.4(+8.6)	10.8(+3.7)	0.0	31.0	80.3	43.0
Criminal History Scores	.18							
0		35.6(-14.1)	6.8(-16.0)	2.3(-4.9)	2.1	0.2	0.0	0.6
1		35.2(-14.5)	10.9(-11.9)	3.4(-3.8)	4.3	0.3	0.0	1.3
2		32.3(-17.4)	8.6(-14.2)	2.3(-4.9)	10.8	1.0	0.0	3.4
3		35.1(-14.6)	11.1(-11.7)	3.2(-4.0)	12.4	6.9	1.8	6.3
4		38.3(-11.4)	13.9(-8.9)	4.2(-3.0)	16.8	11.9	3.0	9.5
5		41.6(-8.1)	16.5(-6.3)	4.4(-2.7)	21.5	16.8	4.5	12.9
6		46.1(-3.6)	18.4(-4.4)	4.2(-2.9)	18.8	16.9	5.1	12.5
7		48.7(-1.0)	23.0(+0.2)	6.5(-0.7)	13.4	15.0	5.3	10.4
8		52.6(+2.9)	22.7(-0.1)	7.5(+0.3)	0.0	10.4	14.1	9.0
9		55.1(+5.3)	26.7(+3.9)	9.7(+2.5)	0.0	6.4	10.6	6.3
10		57.6(+7.8)	28.4(+5.6)	8.5(+1.3)	0.0	4.5	9.8	5.5
11		63.0(+13.3)	31.7(+8.9)	10.5(+3.3)	0.0	2.8	8.4	4.3
12		61.1(+11.3)	30.7(+7.9)	11.5(+4.3)	0.0	1.9	7.4	3.7
13		64.2(+14.5)	33.6(+10.8)	10.8(+3.7)	0.0	1.4	6.5	3.1
14		70.2(+20.5)	39.3(+16.5)	12.5(+5.3)	0.0	1.2	5.1	2.5
15		64.4(+14.7)	40.6(+17.8)	12.8(+5.6)	0.0	0.9	4.0	2.0
16		64.7(+14.9)	37.9(+15.1)	14.8(+7.6)	0.0	0.5	3.7	1.7
17		72.1(+22.4)	50.4(+27.6)	17.7(+10.5)	0.0	0.3	2.4	1.1
18		67.8(+18.1)	43.1(+20.3)	16.8(+9.7)	0.0	0.2	2.2	1.0
19		66.9(+17.1)	37.9(+15.1)	13.8(+6.6)	0.0	0.2	1.6	0.7
20		70.0(+20.3)	42.5(+19.7)	20.8(+13.7)	0.0	0.2	1.2	0.6
21		68.6(+18.9)	50.0(+27.2)	17.4(+10.3)	0.0	0.1	0.9	0.4
22		77.8(+28.0)	45.8(+23.0)	22.2(+15.0)	0.0	0.1	0.8	0.4
23		63.3(+13.5)	38.8(+16.0)	14.3(+7.1)	0.0	0.0	0.6	0.2
24		56.5(+6.8)	34.8(+12.0)	13.0(+5.9)	0.0	0.0	0.3	0.1
25		70.4(+20.6)	63.0(+40.2)	22.2(+15.0)	0.0	0.0	0.3	0.1
26	71.4(+21.7)	61.9(+39.1)	23.8(+16.6)	0.0	0.0	0.2	0.1	
27	85.7(+36.0)	57.1(+34.3)	57.1(+50.0)	0.0	0.0	0.1	0.0	

Relationship of Pre-Screen Social Items to Recidivism

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (49.7)	Felony (22.8)	Violent Felony (7.2)	Low	Moderate	High	Total
1. Gender	.12							
Female		37.4(-12.3)	12.9(-9.9)	3.3(-3.9)	21.3	20.1	19.2	20.0
Male		52.8(+3.1)	25.3(+2.5)	8.1(+1.0)	78.7	79.9	80.8	80.0
2. School Risk	.14							
Enrolled and No Problems		37.2(-12.6)	14.0(-8.8)	4.1(-3.1)	46.7	19.7	6.3	21.8
Enrolled and: Some Full-Day Unexcused Absences, or Parent/Teacher Misconduct Calls, or Failing Some Classes		48.6(-1.1)	20.8(-2.0)	6.6(-0.6)	29.9	28.7	18.2	24.6
Enrolled and: Truancy Petition, or Police Misconduct Calls, or Failing Most Classes or Dropped Out, Expelled or Suspended		55.4(+5.6)	27.3(+4.5)	8.7(+1.5)	23.4	51.6	75.5	53.6
3. Friends Risk	.18							
No Negative Anti-Social Friends		36.4(-13.3)	12.8(-9.9)	3.9(-3.3)	45.0	18.4	4.6	14.7
No Friends or Positive and Negative Friends		48.5(-1.3)	21.0(-1.8)	6.2(-1.0)	51.0	63.4	45.9	51.0
All Negative Anti-Social Friends		59.2(+9.5)	30.2(+7.4)	9.2(+2.0)	3.3	11.4	24.9	17.7
Gang Member/Associate		64.9(+15.1)	37.1(+14.3)	13.9(+6.7)	0.8	6.9	24.7	16.7
4. Court-Order or DSHS Voluntary Out-of-Home Placements	.07							
None		48.3(-1.4)	21.6(-1.2)	6.6(-0.5)	96.9	89.2	71.4	81.2
One or More		57.5(+7.8)	29.2(+6.4)	10.0(+2.8)	3.1	10.8	28.6	18.8
5. Runaways or Kicked Out of House	.12							
None		44.6(-5.2)	18.7(-4.1)	5.8(-1.3)	87.1	62.4	31.4	50.4
One		52.3(+2.5)	24.4(+1.6)	7.7(+0.5)	7.6	15.1	12.7	12.6
Two or more		57.7(+7.9)	29.2(+6.4)	9.3(+2.1)	5.3	22.5	55.8	37.0
6. Family Member Criminal Justice Problems	.08							
No Family Member in Jailed/Imprisoned		46.6(-3.1)	20.0(-2.8)	6.5(-0.7)	81.0	67.2	52.4	61.0
Family Member in Jail/Imprisoned		55.0(+5.3)	27.5(+4.7)	8.2(+1.0)	19.0	32.8	47.6	39.0
7. Parental Rule Enforcement/Control	.19							
Youth Usually Obeys		38.3(-11.4)	15.0(-7.8)	4.7(-2.5)	75.8	40.2	15.6	30.9
Youth Sometimes Obeys		54.4(+4.7)	25.8(+3.0)	7.9(+0.7)	22.8	49.6	52.8	47.5
Youth Consistently Disobeys		63.5(+13.7)	32.3(+9.5)	10.7(+3.5)	1.4	10.3	31.6	21.6
8. Alcohol/Drug Use	.10							
No Disrupted Function		44.7(-5.1)	19.9(-2.9)	6.1(-1.1)	77.8	57.0	29.4	45.9
Disrupts Function/Contributes to Crime		55.1(+5.3)	25.8(+3.0)	8.4(+1.2)	22.2	43.0	70.6	54.1

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (49.7)	Felony (22.8)	Violent Felony (7.2)	Low	Moderate	High	Total
9. Victim of Physical/Sexual Abuse	.03							
No		48.5(-1.2)	22.0(-0.8)	6.9(-0.3)	89.9	73.3	53.9	68.1
Yes		52.3(+2.5)	24.1(+1.3)	7.7(+0.6)	10.1	26.7	46.1	31.9
10. Victim of Neglect	.06							
No		48.4(-1.3)	21.6(-1.2)	6.6(-0.6)	97.8	90.1	71.0	81.9
Yes		56.4(+6.6)	28.1(+5.3)	9.6(+2.4)	2.2	9.9	29.0	18.1
11. Mental Health Problems	.05							
No		48.5(-1.2)	22.3(-0.5)	6.8(-0.3)	92.2	82.9	70.8	78.5
Yes		54.3(+4.6)	24.1(+1.3)	8.5(+1.3)	7.8	17.1	29.2	21.5
Social History Score Group	.21							
0 to 5		36.9(-12.8)	14.0(-8.8)	3.9(-3.3)	94.9	31.0	0.0	36.3
6 to 9		53.2(+3.5)	24.1(+1.3)	7.6(+0.4)	5.1	67.4	41.2	38.3
10 to 18		62.8(+13.1)	33.5(+10.7)	11.3(+4.1)	0.0	1.5	58.8	25.4
Social History Score	.22							
0		23.5(-26.3)	4.3(-18.5)	1.9(-5.3)	2.4	0.4	0.0	0.8
1		27.8(-21.9)	9.7(-13.1)	2.9(-4.2)	12.4	2.8	0.0	4.4
2		31.1(-18.6)	9.8(-13.0)	2.2(-4.9)	15.1	3.1	0.0	5.2
3		34.3(-15.4)	12.9(-9.9)	3.1(-4.1)	20.9	5.4	0.0	7.6
4		39.8(-10.0)	16.1(-6.7)	4.4(-2.7)	21.2	8.5	0.0	8.6
5		44.7(-5.1)	17.8(-5.0)	5.4(-1.8)	23.0	10.8	0.0	9.7
6		48.4(-1.4)	20.2(-2.6)	6.1(-1.0)	1.8	19.0	8.9	9.8
7		51.3(+1.5)	22.5(-0.3)	7.0(-0.2)	1.5	18.6	10.2	10.1
8		56.5(+6.8)	26.9(+4.1)	8.1(+0.9)	1.1	15.6	11.3	9.6
9		57.3(+7.5)	27.1(+4.3)	9.2(+2.0)	0.7	14.3	10.7	8.8
10		58.8(+9.0)	30.9(+8.1)	10.8(+3.6)	0.0	0.6	18.1	7.9
11		62.3(+12.6)	30.6(+7.8)	10.1(+2.9)	0.0	0.5	14.4	6.2
12		62.9(+13.1)	34.1(+11.3)	12.3(+5.1)	0.0	0.2	10.2	4.4
13		66.0(+16.3)	37.1(+14.3)	12.7(+5.5)	0.0	0.1	7.5	3.2
14		70.2(+20.5)	38.1(+15.3)	11.1(+4.0)	0.0	0.0	4.4	1.9
15		66.3(+16.6)	39.0(+16.2)	14.1(+7.0)	0.0	0.0	2.4	1.0
16		73.0(+23.2)	45.9(+23.1)	14.4(+7.2)	0.0	0.0	1.3	0.5
17		74.4(+24.7)	51.2(+28.4)	9.3(+2.1)	0.0	0.0	0.5	0.2
18	33.3(-16.4)	33.3(+10.5)	0.0(-7.2)	0.0	0.0	0.0	0.0	

APPENDIX D: CORRELATIONS AMONG PRE-SCREEN ITEMS

Pre-Screen Item	CRIMINAL HISTORY										SOCIAL HISTORY											
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11	
	Age First Referral	Misdemeanor Referrals	Felonies Referrals	Weapon Referrals	Against-Person Misdemeanors	Against-Person Felony Referrals	Detention Dispositions	JRA Dispositions	Escapes	Failure to Appear Warrants	Male Gender	School Problems	Peer Relationships	Out-of-Home Placements	Runaway History	Criminal Family Member	Parental Rule Enforcement	Alcohol/Drug Problem	Victim of Abuse	Victim of Neglect	Mental Health Problem	
Criminal History																						
1	Age First Referral	1.00																				
2	Misdemeanor Referrals	0.31	1.00																			
3	Felonies Referrals	0.07	-0.06	1.00																		
4	Weapon Referrals	0.06	0.10	0.17	1.00																	
5	Against-Person Misdemeanors	0.18	0.42	-0.10	0.04	1.00																
6	Against-Person Felony Referrals	0.03	-0.03	0.31	0.10	0.02	1.00															
7	Detention Dispositions	0.23	0.43	0.39	0.15	0.27	0.15	1.00														
8	JRA Dispositions	0.10	0.15	0.34	0.13	0.10	0.26	0.23	1.00													
9	Escapes	0.04	0.07	0.13	0.03	0.04	0.04	0.13	0.16	1.00												
10	Failure to Appear Warrants	0.15	0.27	0.14	0.05	0.11	0.02	0.40	0.15	0.11	1.00											
Social History																						
1	Male Gender	0.02	0.03	0.15	0.11	-0.03	0.05	0.04	0.05	-0.02	-0.03	1.00										
2	School Problems	0.14	0.16	0.05	0.05	0.11	0.02	0.25	0.05	0.04	0.17	0.02	1.00									
3	Peer Relationships	0.13	0.21	0.17	0.08	0.10	0.05	0.32	0.13	0.09	0.22	0.01	0.31	1.00								
4	Out-of-Home Placements	0.12	0.10	0.02	0.00	0.14	0.05	0.16	0.07	0.04	0.11	-0.09	0.09	0.08	1.00							
5	Runaway History	0.09	0.19	0.06	0.02	0.13	-0.01	0.30	0.08	0.07	0.23	-0.19	0.24	0.25	0.24							
6	Criminal Family Member	0.15	0.09	0.05	0.02	0.05	0.01	0.15	0.05	0.03	0.11	-0.05	0.14	0.16	0.09	0.09	1.00					
7	Parental Rule Enforcement	0.13	0.19	0.05	0.03	0.18	0.01	0.30	0.10	0.06	0.19	-0.06	0.35	0.38	0.16	0.38	0.13	1.00				
8	Alcohol/Drug Problem	-0.01	0.27	0.07	0.04	0.02	-0.01	0.25	0.09	0.06	0.17	0.00	0.18	0.27	0.03	0.23	0.06	0.21	1.00			
9	Victim of Abuse	0.11	0.10	-0.02	0.00	0.16	0.05	0.16	0.04	0.04	0.08	-0.18	0.12	0.09	0.30	0.30	0.12	0.20	0.05	1.00		
10	Victim of Neglect	0.11	0.10	0.02	0.01	0.10	0.05	0.14	0.05	0.02	0.11	-0.07	0.10	0.10	0.43	0.20	0.09	0.13	0.05	0.30	1.00	
11	Mental Health Problem	0.08	0.09	-0.02	0.01	0.18	0.04	0.12	0.04	0.03	0.00	-0.03	0.09	0.03	0.21	0.16	0.01	0.18	0.03	0.24	0.12	1.00

Bold numbers indicate correlation above .30.

APPENDIX E: FULL-ASSESSMENT ITEM ASSOCIATION TO RECIDIVISM

DOMAIN 2: SCHOOL

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL				
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total	
1. Current Enrollment	.06								
Graduated/GED		54.9(+0.1)	23.9(-2.1)	5.5(-2.8)	3.1	3.3	3.6	3.4	
Enrolled/ Full-Time		52.4(-2.5)	23.6(-2.4)	7.1(-1.2)	80.5	66.5	47.4	57.9	
Enrolled Part-Time		56.9(+2.0)	28.2(+2.3)	9.4(+1.1)	7.1	11.0	12.5	11.3	
Suspended		63.5(+8.6)	33.0(+7.1)	12.3(+4.0)	1.6	3.5	4.9	4.0	
Dropped-Out		57.6(+2.7)	29.8(+3.9)	9.4(+1.2)	4.7	9.8	24.2	17.0	
Expelled		62.1(+7.2)	30.6(+4.7)	13.2(+4.9)	3.1	5.9	7.3	6.3	
1a. Enrollment/Employment	.09								
Enrolled Full-Time or Employed		52.1(-2.8)	23.1(-2.8)	7.0(-1.3)	83.5	70.1	51.4	61.7	
Enrolled Part-Time		56.9(+2.0)	28.2(+2.3)	9.4(+1.1)	7.1	11.0	12.5	11.3	
Not Enrolled and Not Employed		60.5(+5.6)	31.7(+5.7)	10.8(+2.5)	9.4	18.9	36.0	27.0	
2. Type of School	.00								
Public		54.4(-0.5)	25.4(-0.5)	7.8(-0.5)	78.8	70.6	60.8	66.6	
Vocational		64.6(+9.8)	37.8(+11.9)	14.6(+6.3)	0.5	0.7	0.9	0.8	
Alternative		57.1(+2.3)	28.0(+2.1)	9.0(+0.7)	13.2	19.6	28.1	23.2	
GED Program		53.1(-1.8)	21.7(-4.2)	6.7(-1.6)	3.7	5.1	6.9	5.8	
Private		50.0(-4.9)	25.0(-0.9)	5.4(-2.9)	1.0	0.8	0.8	0.9	
Home School		49.8(-5.1)	22.2(-3.7)	7.5(-0.8)	2.2	2.4	2.1	2.2	
College	50.8(-4.1)	24.6(-1.3)	8.2(-0.1)	0.7	0.7	0.4	0.6		
3. Special Education	.08								
Not Special Ed		-.06	51.2(-3.7)	23.2(-2.7)	6.9(-1.4)	79.5	68.9	57.3	64.0
Special Ed		.06	61.4(+6.5)	30.7(+4.8)	10.7(+2.4)	20.5	31.1	42.7	36.0
Learning		.04	59.8(+5.0)	29.3(+3.4)	10.0(+1.7)	11.2	16.1	21.7	18.5
Behavior		.10	66.0(+11.1)	35.4(+9.5)	13.3(+5.0)	3.8	11.7	21.8	16.2
Mental Retardation		.02	64.6(+9.7)	38.5(+12.5)	7.7(-0.6)	0.2	0.4	0.7	0.5
ADD/ADHD		.03	61.2(+6.4)	29.3(+3.4)	10.3(+2.0)	10.0	13.7	18.7	15.9
4. Belief in Education	.08								
Believes		51.0(-3.9)	22.9(-3.1)	7.3(-1.0)	79.9	64.3	44.9	55.8	
Somewhat Believes		59.3(+4.4)	28.9(+3.0)	9.3(+1.0)	18.5	30.2	43.1	35.7	
Does Not Believe		62.5(+7.6)	33.7(+7.8)	10.5(+2.2)	1.6	5.5	11.9	8.5	
5. Belief School Encouraging	.07								
Believes		49.6(-5.3)	22.1(-3.8)	6.6(-1.7)	58.8	40.4	25.6	34.8	
Somewhat Believes		55.8(+0.9)	27.2(+1.3)	9.1(+0.8)	32.0	40.3	43.8	41.1	
Does Not Believe		61.3(+6.4)	29.5(+3.6)	9.6(+1.3)	9.2	19.3	30.6	24.1	
6. Total Expulsions/Suspensions	.13								
None		42.8(-12.1)	16.6(-9.3)	4.5(-3.8)	27.3	16.1	11.0	14.8	
One		43.6(-11.2)	19.4(-6.5)	4.8(-3.5)	23.0	16.4	9.1	13.3	
Two		50.8(-4.1)	23.7(-2.2)	6.0(-2.3)	15.0	14.0	10.0	11.9	
Three		55.9(+1.0)	25.8(-0.1)	8.3(+0.0)	9.5	10.9	10.2	10.3	
Four		55.8(+0.9)	26.7(+0.8)	7.4(-0.9)	5.6	7.2	6.2	6.4	
Five		58.7(+3.8)	27.8(+1.9)	8.9(+0.6)	4.6	7.5	8.8	7.8	
Six or More	64.3(+9.4)	32.6(+6.7)	12.1(+3.8)	14.9	27.9	44.6	35.3		

DOMAIN 2: SCHOOL, CONTINUED

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
7. Age First Expulsion	.12							
0 (Never)		45.6(-9.2)	18.2(-7.7)	5.3(-3.0)	29.1	18.9	14.8	18.0
1 (15 to 17)		45.9(-9.0)	19.4(-6.6)	5.0(-3.2)	12.5	11.8	6.4	8.9
2 (12 to 14)		54.6(-0.3)	25.5(-0.4)	7.7(-0.6)	41.9	43.8	43.2	43.2
3 (5 to 11)		63.6(+8.7)	33.1(+7.1)	11.9(+3.7)	16.5	25.5	35.6	29.8
8. Close to staff	-.06							
None		57.7(+2.9)	28.1(+2.2)	9.5(+1.2)	27.9	42.4	52.3	45.9
One		54.3(-0.6)	25.8(-0.1)	7.6(-0.7)	26.6	26.2	24.1	25.1
Two		51.4(-3.4)	23.4(-2.5)	7.1(-1.2)	20.8	15.2	12.0	14.2
Three		51.1(-3.8)	23.8(-2.1)	7.7(-0.6)	10.5	7.1	5.8	6.8
Four or More	49.6(-5.2)	20.0(-5.9)	6.4(-1.9)	14.2	9.2	5.8	8.0	
9. Activity Involvement	.07							
Involved: Two Or More		54.4(-0.4)	26.2(+0.3)	9.2(+0.9)	18.9	9.8	4.8	8.5
Involved: One		54.9(+0.1)	25.9(+0.0)	8.2(-0.1)	19.2	16.1	11.2	13.9
Interested: Not Involved		45.2(-9.7)	17.7(-8.2)	5.2(-3.1)	35.4	39.0	40.6	39.3
Not Interested	51.0(-3.9)	21.5(-4.4)	6.9(-1.4)	26.4	35.1	43.4	38.3	
10. Misconduct	.11							
None		45.1(-9.8)	18.3(-7.6)	5.3(-3.0)	59.4	31.9	17.7	28.1
Teachers		54.1(-0.8)	24.6(-1.3)	7.5(-0.8)	9.1	10.9	10.4	10.4
Parents		58.0(+3.2)	29.3(+3.4)	9.7(+1.4)	20.4	35.8	42.1	37.0
Police	61.0(+6.1)	29.9(+4.0)	9.8(+1.5)	11.1	21.4	29.8	24.5	
11. Attendance	.08							
None		48.2(-6.6)	20.3(-5.6)	7.1(-1.2)	51.2	31.9	16.9	26.5
Partial-Day		53.3(-1.6)	24.2(-1.8)	7.3(-1.0)	22.5	18.4	14.1	16.7
Full-Day		58.8(+3.9)	29.5(+3.6)	9.8(+1.5)	18.0	25.4	29.9	26.8
Truancy/Equivalent	57.4(+2.5)	28.5(+2.6)	8.5(+0.2)	8.2	24.3	39.1	30.0	
12a. Grades	-.09							
Below C		58.0(+3.1)	29.0(+3.1)	9.4(+1.1)	38.7	58.0	71.4	62.5
C or Above		49.7(-5.1)	20.9(-5.0)	6.4(-1.9)	54.0	39.0	27.3	34.9
Honor Student	43.0(-11.9)	17.1(-8.8)	5.8(-2.5)	7.4	3.0	1.3	2.7	
12b. Failing Classes	.09							
None		49.4(-5.5)	21.9(-4.0)	7.1(-1.2)	65.3	46.1	31.0	40.7
Some		55.7(+0.8)	26.0(+0.1)	7.8(-0.5)	25.5	29.1	25.5	26.7
Most	60.6(+5.8)	30.7(+4.8)	10.0(+1.7)	9.2	24.8	43.5	32.6	
Interviewer Assessment of Graduating	.13							
Very Likely		44.7(-10.2)	17.8(-8.2)	5.2(-3.1)	64.0	33.8	12.8	26.9
Uncertain		56.2(+1.3)	26.8(+0.9)	8.4(+0.1)	32.1	53.4	54.4	50.9
Not Very Likely		64.3(+9.4)	33.8(+7.9)	11.3(+3.0)	3.9	12.8	32.8	22.2

DOMAIN 3: FREE TIME

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
1. Structured Recreational Activities	-.02							
Not Interested		55.5(+0.7)	26.3(+0.4)	8.5(+0.2)	37.4	39.6	45.8	42.9
Not Involved/Interested		56.4(+1.6)	27.3(+1.4)	8.8(+0.5)	25.4	28.8	30.5	29.9
Involved: One		53.1(-1.8)	24.9(-1.1)	8.2(-0.1)	28.9	22.8	16.2	19.1
Involved: Two Or More		55.2(+0.4)	24.1(-1.8)	6.7(-1.6)	8.3	8.7	7.5	8.0
2. Unstructured Recreational Activities	-.05							
Not Interested		58.6(+3.7)	28.9(+3.0)	9.2(+0.9)	7.8	14.2	24.1	20.0
Not Involved/Interested		55.3(+0.4)	27.6(+1.7)	9.0(+0.7)	8.7	12.8	17.6	15.0
Involved: One		54.9(+0.0)	26.3(+0.4)	8.2(-0.1)	30.8	33.3	29.0	30.6
Involved: Two Or More		52.8(-2.1)	23.2(-2.7)	7.5(-0.8)	52.7	39.8	29.2	34.4
Dynamic Risk Score								
0		52.4(-2.5)	23.8(-2.2)	7.2(-1.1)	39.1	29.6	22.2	24.2
1		55.8(+0.9)	26.4(+0.5)	9.0(+0.7)	20.2	21.6	16.9	21.2
2		54.1(-0.8)	25.4(-0.5)	8.0(-0.3)	32.4	34.5	28.7	33.7
3		55.5(+0.6)	27.8(+1.9)	9.5(+1.2)	3.0	3.8	4.2	5.2
4		59.5(+4.6)	29.6(+3.6)	9.3(+1.0)	5.3	10.4	10.7	15.7
Dynamic Protective Score								
0		57.6(+2.7)	28.8(+2.9)	9.2(+0.9)	13.4	22.4	22.4	30.3
1		54.2(-0.6)	26.5(+0.6)	8.3(+0.0)	24.0	26.4	21.0	24.8
2		53.5(-1.4)	23.7(-2.2)	8.1(-0.2)	40.6	34.3	26.9	30.7
3		54.1(-0.8)	24.3(-1.6)	7.3(-1.0)	16.4	11.8	8.7	10.2
4		52.0(-2.9)	22.5(-3.4)	6.0(-2.3)	5.6	5.1	3.8	4.0

DOMAIN 4: EMPLOYMENT

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL					
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total		
1. Ever Employed	-.06									
No		57.5(+2.6)	28.0(+2.1)	8.8(+0.5)	50.3	57.3	61.6	59.3		
Yes		51.1(-3.8)	22.7(-3.2)	7.6(-0.6)	49.5	41.8	37.3	40.7		
1a. Ever Successfully Employed		-.07	50.0(-4.9)	21.8(-4.2)	7.5(-0.8)	46.0	37.3	31.3	35.5	
1b. Ever Fired Poor Performance			.02	57.6(+2.8)	28.7(+2.8)	9.2(+0.9)	4.3	5.8	7.0	6.2
1c. Ever Fired Poor Behavior			.00	58.6(+3.7)	26.3(+0.4)	8.2(-0.1)	2.7	2.1	3.2	2.7
1d. Ever Fired			.01	57.5(+2.6)	27.7(+1.8)	9.0(+0.7)	6.6	7.5	9.5	8.5
2. Times Employed	-.06									
None		57.5(+2.6)	28.0(+2.0)	8.8(+0.5)	50.9	58.3	62.8	59.8		
One		50.7(-4.1)	23.7(-2.3)	7.2(-1.1)	23.8	20.8	19.6	20.6		
Two		53.6(-1.3)	22.8(-3.1)	8.8(+0.5)	13.6	11.2	9.5	10.6		
Three		48.5(-6.4)	18.7(-7.2)	6.8(-1.4)	6.7	5.1	4.3	4.9		
Four		51.0(-3.9)	23.6(-2.4)	6.9(-1.3)	2.7	2.4	1.9	2.2		
Five or More		48.1(-6.7)	20.6(-5.3)	7.4(-0.9)	2.2	2.2	1.9	2.0		
3. Number of Weeks Employed	-.06									
None		57.5(+2.6)	28.0(+2.1)	8.8(+0.5)	51.4	59.0	63.4	60.4		
1 to 4		54.0(-0.9)	26.3(+0.4)	8.3(+0.0)	6.8	7.2	8.5	7.8		
5 to 12		54.5(-0.4)	24.6(-1.3)	8.5(+0.2)	16.4	15.7	14.6	15.2		
13 to 24		45.6(-9.2)	18.4(-7.5)	6.3(-2.0)	12.1	9.6	7.7	8.9		
25 to 52		47.9(-7.0)	20.5(-5.4)	6.4(-1.9)	10.9	6.6	4.9	6.3		
53+		43.5(-11.4)	20.8(-5.1)	9.5(+1.2)	2.4	1.9	0.9	1.4		
4. Positive Relations: Employment	-.06									
None		57.1(+2.2)	27.6(+1.7)	8.7(+0.4)	58.2	67.7	74.1	69.9		
One		50.0(-4.9)	23.7(-2.2)	7.9(-0.4)	16.7	13.9	12.7	13.6		
Two or more		49.3(-5.6)	20.2(-5.7)	6.9(-1.4)	25.0	18.4	13.2	16.5		
5. Currently Employed	-.08									
No		56.2(+1.3)	27.2(+1.3)	8.7(+0.4)	78.0	84.7	90.4	86.9		
Yes		46.2(-8.6)	17.2(-8.7)	5.8(-2.5)	22.0	15.3	9.6	13.1		

DOMAIN 5: RELATIONSHIPS

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL				
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total	
1. Positive Adult Non-Family Relationships	-.02								
None		57.3(+2.4)	28.2(+2.2)	9.5(+1.2)	32.1	38.7	41.5	41.0	
One		54.7(-0.2)	24.9(-1.0)	7.1(-1.2)	23.6	24.0	25.2	24.5	
Two		49.8(-5.1)	22.8(-3.1)	7.9(-0.4)	16.6	16.2	15.4	14.3	
Three or More		54.5(-0.3)	25.6(-0.3)	7.9(-0.4)	27.7	21.2	17.9	20.1	
2. Pro-Social Community Ties	-.05								
None		58.9(+4.1)	28.2(+2.3)	9.6(+1.3)	12.6	21.1	28.6	25.8	
Some		56.0(+1.1)	27.2(+1.3)	8.6(+0.3)	35.9	41.1	44.3	43.0	
Yes		50.7(-4.2)	22.7(-3.2)	7.1(-1.2)	51.5	37.8	27.1	31.2	
3. Friends Spends Time With	.13								
Pro-Social Only		-.08	41.7(-13.2)	16.7(-9.2)	5.2(-3.1)	47.6	18.5	4.6	11.2
No Friends		-.01	54.3(-0.6)	23.1(-2.8)	10.0(+1.7)	3.4	6.0	5.9	5.5
Pro and Anti-Social			52.9(-2.0)	24.0(-1.9)	7.0(-1.3)	45.3	59.1	41.2	45.8
Anti-Social Only		.09	61.1(+6.3)	30.1(+4.2)	9.3(+1.0)	2.7	9.4	23.1	17.8
Gang		.11	66.5(+11.7)	36.7(+10.8)	13.6(+5.3)	1.0	6.9	25.2	19.5
4. Role Among Peers	.01								
Immature Follower		.06	60.6(+5.7)	30.4(+4.5)	11.3(+3.0)	8.8	10.5	17.1	15.3
Peer		.02	56.7(+1.8)	27.0(+1.1)	8.3(+0.0)	45.3	49.8	57.0	54.7
Independent/Peer			58.9(+4.0)	29.9(+4.0)	8.9(+0.6)	21.5	33.0	39.1	37.3
Independent		.00	56.0(+1.1)	26.2(+0.3)	9.1(+0.8)	47.4	50.4	55.6	53.7
Leader		.04	60.6(+5.7)	30.4(+4.5)	11.3(+3.0)	8.8	10.5	17.1	15.3
5. Admires Tougher Anti-Social Youth	.12								
Does Not Admire			48.8(-6.1)	20.9(-5.0)	6.5(-1.8)	75.8	52.2	32.6	44.6
Minimally			57.6(+2.7)	27.8(+1.9)	9.0(+0.7)	21.2	38.7	44.2	39.4
Admires			65.2(+10.3)	35.3(+9.4)	11.5(+3.2)	3.0	9.1	23.2	16.0

DOMAIN 5: RELATIONSHIPS, CONTINUED

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
7. Hours Per Week With Anti-Social Peers	.11							
0		45.4(-9.5)	18.9(-7.0)	6.5(-1.8)	44.4	21.9	9.8	18.3
1 to 2		49.6(-5.3)	22.2(-3.7)	7.2(-1.1)	19.1	13.1	8.1	11.2
3 to 7		50.2(-4.7)	22.2(-3.8)	7.0(-1.3)	11.5	14.8	10.4	12.0
8 to 14		56.3(+1.4)	26.1(+0.2)	7.4(-0.9)	11.0	18.6	17.1	16.8
Nearly All		58.2(+3.3)	27.8(+1.9)	9.1(+0.8)	8.1	13.6	16.1	14.2
8a. Would Lie or Cheat For Peers	.08							
No Anti-Social		45.9(-9.0)	19.1(-6.8)	6.6(-1.7)	44.5	22.4	10.3	18.7
Left Blank		55.1(+0.3)	26.9(+1.0)	9.0(0.7)	31.0	32.1	31.0	31.3
Responses		54.8(-0.1)	25.5(-0.4)	8.0(-0.3)	69.0	67.9	69.0	68.7
Sometimes		56.0(+1.2)	26.1(+0.2)	8.2(-0.1)	22.6	37.8	40.1	37.0
Consistently	63.9(+9.0)	32.8(+6.9)	9.5(+1.2)	2.0	7.7	18.6	12.9	
8b. Would Steal, Fight, Serious Acts For Peers	.12							
No Anti-Social		45.9(-9.0)	19.1(-6.8)	6.4(-1.9)	44.8	22.7	11.0	19.3
Left Blank		52.7(-2.1)	23.2(-2.7)	7.2(-1.1)	43.1	50.4	40.9	44.2
Responses		56.6(+1.7)	28.1(+2.1)	9.2(+0.9)	56.9	49.6	59.1	55.8
Sometimes		60.3(+5.4)	31.7(+5.8)	10.2(+1.9)	11.5	22.8	34.3	27.6
Consistently		68.2(+13.4)	36.3(+10.4)	12.1(+3.8)	0.6	4.1	13.8	8.9
9. Strength of Anti-Social Influence	.12							
No Anti-Social		45.4(-9.4)	18.9(-7.0)	6.5(-1.8)	44.3	21.9	9.8	18.3
Not Go Along		51.2(-3.7)	23.1(-2.8)	7.4(-0.9)	22.3	29.2	20.6	23.6
Usually Go Along		59.4(+4.5)	28.3(+2.3)	8.8(+0.5)	12.0	27.5	36.3	30.3
Always Go Along		65.1(+10.2)	35.5(+9.6)	10.5(+2.2)	1.9	6.9	21.0	13.9
Leads Peers		64.4(+9.6)	36.0(+10.1)	15.3(+7.0)	0.6	2.0	4.8	3.3

DOMAIN 6A: ENVIRONMENT IN WHICH PRIMARILY RAISED

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL				
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total	
1. Still Living With	-.02								
Neither		55.1(+0.2)	27.8(+1.9)	9.0(+0.7)	8.8	10.5	15.9	13.3	
Father		53.0(-1.9)	26.0(+0.0)	8.3(+0.0)	10.7	12.2	11.2	11.1	
Mother		56.2(+1.4)	26.3(+0.4)	8.6(+0.3)	42.1	47.5	52.6	50.8	
Mother and Father		52.9(-2.0)	24.0(-1.9)	7.3(-1.0)	38.4	29.8	20.3	24.8	
3. Out-of-Home Placements	.03								
None		53.7(-1.2)	25.0(-0.9)	7.9(-0.4)	96.8	90.0	73.6	80.2	
One or More		60.3(+5.5)	29.8(+3.9)	10.1(+1.8)	3.2	10.0	26.4	19.8	
4. Runaways/Kicked Out	.08								
None		51.2(-3.7)	22.5(-3.5)	7.1(-1.2)	85.5	62.7	31.5	45.4	
One		55.2(+0.4)	26.5(+0.6)	8.6(+0.3)	8.3	15.2	13.3	13.3	
Two		58.2(+3.3)	26.5(+0.6)	7.7(-0.6)	2.7	7.2	11.0	9.2	
Three		58.8(+3.9)	31.0(+5.1)	12.6(+4.3)	1.2	3.9	8.0	6.2	
Four		59.4(+4.5)	34.9(+9.0)	10.3(+2.0)	0.6	2.8	5.1	4.1	
Five		60.8(+6.0)	30.4(+4.5)	9.3(+1.0)	1.0	4.6	14.1	10.3	
Six or More		59.4(+4.5)	30.1(+4.2)	9.8(+1.5)	0.8	3.7	17.2	11.6	
5. Petitions Filed	.04								
No		53.7(-1.2)	24.9(-1.0)	7.8(-0.5)	97.0	88.6	73.1	79.5	
Yes		60.1(+5.2)	29.6(+3.7)	10.3(+2.0)	3.0	11.4	26.9	20.5	
Youth-At-Risk Petitions		.01	56.6(+1.7)	27.0(+1.0)	9.1(+0.8)	1.5	6.3	13.0	9.6
CHINS Petitions		.00	55.7(+0.8)	25.9(+0.0)	9.4(+1.1)	0.3	0.7	2.9	1.9
ARP Petitions		.03	60.8(+5.9)	44.6(+18.7)	21.6(+13.3)	0.1	0.4	0.9	0.7
Dependency Petitions		.05	65.0(+10.1)	32.4(+6.5)	10.8(+2.5)	1.2	4.7	13.0	10.3

DOMAIN 6B: CURRENT LIVING ARRANGEMENTS

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
1. Currently Living With Family in Which Primarily Raised	.00							
No		54.2(-0.7)	25.8(-0.1)	8.4(+0.1)	15.9	17.6	21.3	19.1
Yes		55.1(+0.2)	25.9(+0.0)	8.3(+0.0)	84.1	82.4	78.7	80.9
2. Currently Living With								
Mother	-.02	55.3(+0.5)	25.5(-0.4)	8.2(-0.1)	78.1	74.8	69.5	72.8
Father	-.02	52.7(-2.2)	24.6(-1.4)	7.3(-1.0)	48.1	39.7	29.5	33.8
Siblings	.00	55.5(+0.7)	26.1(+0.2)	8.3(+0.0)	66.0	62.5	57.1	60.8
Stepparent	-.01	54.6(-0.3)	25.4(-0.5)	8.1(-0.2)	17.8	19.1	16.8	17.6
Foster	.02	63.7(+8.9)	30.3(+4.4)	13.0(+4.7)	0.3	2.2	6.1	4.7
Other Relative	.02	54.0(-0.9)	28.9(+3.0)	8.3(+0.0)	9.5	11.9	12.3	11.6
Other Adult	-.01	52.5(-2.4)	24.8(-1.1)	8.1(-0.2)	8.1	8.0	9.8	8.6
Independent	-.01	51.0(-3.9)	23.1(-2.8)	9.6(+1.3)	0.9	0.6	1.0	0.8
Transient	.02	56.6(+1.7)	34.2(+8.3)	9.2(+0.9)	0.0	0.2	1.0	0.6
2a. Currently Living With Scale	-.03							
No Parents		54.7(-0.2)	27.9(+2.0)	9.2(+0.9)	8.8	11.5	17.7	14.5
Stepparent Only		67.4(+12.6)	37.2(+11.3)	18.6(+10.3)	0.3	0.5	0.3	0.4
Single Parent		56.4(+1.5)	26.8(+0.9)	8.8(+0.5)	38.5	42.9	48.5	46.5
Parent and Stepparent		54.4(-0.5)	25.2(-0.8)	7.9(-0.4)	17.6	18.7	16.5	17.1
Both Parents	52.6(-2.3)	23.7(-2.3)	7.0(-1.3)	34.9	26.4	17.0	21.4	
3. Family Income	-.07							
Under \$15,000		58.5(+3.6)	29.8(+3.9)	10.0(+1.7)	13.4	21.1	28.2	25.5
\$15,000 – \$34,999		55.8(+0.9)	26.3(+0.4)	8.4(+0.1)	45.1	48.0	50.8	50.0
\$35,000 – \$49,999		51.5(-3.4)	23.2(-2.8)	7.3(-1.0)	23.3	18.3	13.9	15.6
Over \$50,000	47.6(-7.3)	19.5(-6.4)	5.4(-2.9)	18.2	12.6	7.1	9.0	
4. Insurance Coverage	-.05							
No Insurance		55.7(+0.9)	27.6(+1.7)	8.3(+0.0)	10.9	12.2	14.1	13.3
Eligible, But No Insurance		54.4(-0.5)	27.6(+1.7)	9.6(+1.3)	1.3	1.7	2.3	2.0
Public Insurance		59.3(+4.4)	30.1(+4.2)	10.3(+2.0)	20.0	28.8	38.9	35.8
Health Insurance	51.8(-3.1)	22.6(-3.3)	6.8(-1.5)	67.9	57.2	44.7	48.9	
5. Family Support Network	-.04							
None		57.1(+2.2)	27.6(+1.6)	9.0(+0.7)	9.6	15.1	21.1	18.3
Some		56.0(+1.2)	26.7(+0.8)	8.6(+0.3)	52.7	59.6	63.2	61.8
Strong	50.4(-4.5)	22.7(-3.2)	6.8(-1.5)	37.7	25.3	15.7	19.9	

DOMAIN 6B: CURRENT LIVING ARRANGEMENTS, CONTINUED

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
6a. Mother's Problems	.06							
No Problems	-.05	52.1(-2.8)	23.5(-2.4)	7.8(-0.5)	60.2	50.3	35.5	41.3
Alcohol	.03	58.4(+3.5)	29.2(+3.3)	9.0(+0.7)	6.4	11.1	21.1	17.0
Drug	.04	57.5(+2.7)	30.4(+4.5)	9.5(+1.2)	6.7	11.1	18.5	15.2
Mental health	.00	56.2(+1.4)	26.0(+0.1)	8.1(-0.2)	5.6	7.3	11.3	9.5
Physical health	.01	57.8(+2.9)	27.5(+1.6)	9.0(+0.7)	8.6	10.9	14.0	13.0
Employment	.05	58.8(+4.0)	30.7(+4.8)	9.5(+1.2)	9.0	12.6	19.2	16.9
Financial	.05	57.8(+2.9)	29.9(+4.0)	9.7(+1.4)	16.8	20.1	29.8	26.3
Jail/Imprisonment	.04	60.0(+5.1)	31.1(+5.2)	9.8(+1.5)	4.9	8.8	16.0	13.3
6b. Father's Problems	.04							
No Problems	-.05	51.0(-3.8)	22.8(-3.1)	8.0(-0.3)	49.9	38.8	25.9	30.9
Alcohol	.03	57.2(+2.4)	28.2(+2.3)	8.5(+0.2)	13.4	19.1	27.8	24.1
Drug	.02	56.7(+1.8)	28.2(+2.2)	8.6(+0.3)	8.0	12.8	19.9	16.6
Mental health	.02	59.8(+4.9)	28.2(+2.3)	7.8(-0.4)	2.9	3.0	5.2	4.6
Physical health	.00	54.5(-0.4)	24.7(-1.2)	8.1(-0.2)	7.2	7.2	7.8	7.5
Employment	.03	58.8(+3.9)	29.4(+3.4)	9.2(+0.9)	5.7	8.0	10.8	9.9
Financial	.03	58.3(+3.4)	29.6(+3.7)	9.6(+1.3)	8.9	10.2	14.3	13.0
Jail/Imprisonment	.04	58.5(+3.6)	29.7(+3.8)	9.1(+0.8)	10.4	17.6	26.8	23.1
6c. Sibling's Problems	.04							
No Problems	-.03	52.9(-2.0)	24.6(-1.3)	8.0(-0.3)	56.0	46.4	33.5	39.2
Alcohol	.03	60.5(+5.6)	29.1(+3.1)	9.5(+1.2)	7.1	8.4	15.7	13.4
Drug	.03	59.3(+4.4)	29.5(+3.6)	9.0(+0.7)	6.3	9.3	16.8	14.1
Mental health	.00	57.7(+2.8)	26.2(+0.3)	8.0(-0.3)	2.8	3.2	5.4	4.6
Physical health	-.02	52.1(-2.8)	20.7(-5.2)	6.1(-2.1)	2.2	2.6	2.7	2.5
Employment	.01	60.0(+5.1)	28.8(+2.8)	7.5(-0.8)	1.2	1.2	2.7	2.2
Financial	.02	62.1(+7.2)	31.6(+5.7)	9.9(+1.6)	1.2	1.3	2.9	2.4
Jail/Imprisonment	.05	59.1(+4.3)	30.7(+4.8)	9.2(+0.9)	10.9	16.1	23.2	20.8
7. Parental Support	.05							
Consistent		52.2(-2.7)	24.0(-2.0)	7.7(-0.5)	87.6	71.6	52.4	60.4
Inconsistent		59.3(+4.4)	28.9(+3.0)	8.9(+0.6)	10.8	24.9	38.5	33.0
Indifferent		56.1(+1.3)	30.2(+4.3)	10.8(+2.6)	0.8	1.9	5.3	3.7
Hostile		59.5(+4.6)	28.8(+2.9)	10.4(+2.1)	0.8	1.6	3.8	2.9
8. Good Relationship With	.00							
Close to Father	-.02	51.9(-2.9)	24.5(-1.4)	7.8(-0.5)	40.8	33.3	24.6	28.1
Close to Mother	.01	55.1(+0.2)	26.6(+0.7)	8.4(+0.1)	28.0	25.6	23.4	24.9
Close to Brother	-.01	55.3(+0.4)	25.3(-0.6)	8.2(-0.1)	24.4	21.9	22.5	22.8
Close to Sister	.00	54.0(-0.9)	25.7(-0.3)	8.3(+0.0)	67.4	62.1	54.3	57.8
Close to Extended	.01	53.1(-1.8)	26.6(+0.7)	8.6(+0.3)	25.6	21.8	21.8	21.7
Close to No One	.01	59.4(+4.6)	26.6(+0.7)	8.0(-0.3)	4.1	7.5	11.7	10.1
9. Opportunities to Participate	.05							
Opportunities		50.8(-4.1)	23.1(-2.8)	7.5(-0.8)	49.0	34.6	23.6	28.4
Some Opportunities		55.8(+1.0)	26.5(+0.6)	8.4(+0.1)	44.0	53.8	57.5	55.7
No Opportunities		58.4(+3.5)	29.2(+3.3)	9.5(+1.2)	7.0	11.6	18.9	15.9

DOMAIN 6B: CURRENT LIVING ARRANGEMENTS, CONTINUED

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
10. Family Conflict	.05							
Well Managed		48.4(-6.4)	23.3(-2.6)	7.0(-1.2)	67.5	44.6	27.9	34.2
Verbal Conflict		57.3(+2.4)	27.3(+1.4)	8.6(+0.3)	23.2	36.1	40.5	38.5
Threats		60.3(+5.4)	29.1(+3.2)	10.4(+2.1)	2.6	4.8	8.4	7.1
Physical Conflict		60.4(+5.5)	26.5(+0.6)	9.3(+1.0)	6.7	14.6	23.2	20.1
11. Parental Supervision	.10							
Good Supervision		48.4(-6.5)	20.8(-5.1)	6.3(-2.0)	68.3	43.2	24.8	32.4
Some Good Supervision		56.1(+1.2)	26.8(+0.9)	8.7(+0.4)	27.9	44.1	41.7	41.6
Inadequate		62.6(+7.7)	32.4(+6.5)	10.6(+2.3)	3.8	12.6	33.5	26.0
12. Rule Enforcement and Control	.11							
Usually Obeys		45.4(-9.4)	19.6(-6.4)	6.3(-2.0)	73.9	40.4	16.6	26.4
Sometimes Obeys		56.6(+1.8)	27.2(+1.3)	8.5(+0.2)	24.2	49.4	52.8	49.5
Disobeys		65.0(+10.2)	32.8(+6.9)	10.9(+2.6)	1.9	10.2	30.7	24.1
13a. Appropriate Punishment	.08							
Usually		50.2(-4.7)	22.5(-3.4)	6.9(-1.4)	79.5	57.8	35.6	44.6
Sometimes		57.7(+2.8)	27.7(+1.8)	8.8(+0.5)	15.8	30.2	36.3	33.2
Rarely		61.3(+6.4)	31.3(+5.4)	11.0(+2.7)	4.7	12.0	28.2	22.1
13b. Appropriate Rewards	-.07							
Usually		50.2(-4.7)	22.5(-3.4)	6.8(-1.5)	74.3	54.0	34.3	42.2
Sometimes		57.9(+3.0)	27.0(+1.1)	8.7(+0.4)	17.6	30.1	35.8	33.3
Rarely		59.7(+4.8)	31.1(+5.1)	10.6(+2.3)	8.1	15.9	30.0	24.5
14a. Characterization of Punishment	-.07							
Appropriate Punishment		51.1(-3.8)	23.0(-2.9)	6.7(-1.6)	81.5	64.0	43.3	51.5
Overly Severe Punishment		59.5(+4.7)	29.9(+4.0)	11.3(+3.0)	3.6	6.0	9.7	8.4
Insufficient Punishment		59.2(+4.3)	28.7(+2.8)	8.8(+0.5)	8.8	18.7	27.3	23.9
Little or no Punishment	.04	58.4(+3.5)	29.2(+3.3)	11.0(+2.7)	6.8	13.7	26.6	21.1
14b. Characterization of Rewards	-.07							
Appropriate Rewards		51.6(-3.3)	23.2(-2.8)	7.1(-1.2)	79.6	62.9	43.9	51.7
Overly Indulgent		56.6(+1.7)	25.4(-0.5)	7.8(-0.5)	2.8	5.0	7.0	6.0
Overly Protective		57.3(+2.4)	24.8(-1.1)	7.7(-0.6)	2.4	4.8	6.7	5.8
Little or No Rewards		59.1(+4.2)	30.3(+4.3)	10.4(+2.1)	12.8	25.6	42.1	35.5
15. Characterization of Anti-Social Behavior	.01							
Disapproves		54.3(-0.6)	25.8(-0.2)	8.2(-0.1)	88.6	86.7	81.3	83.4
Minimizes, Denies, Justifies, etc.		56.6(+1.7)	26.2(+0.2)	8.8(+0.5)	10.7	12.5	16.5	14.9
Accepts as Okay		61.4(+6.5)	31.6(+5.7)	5.8(-2.4)	0.6	0.8	2.1	1.6
Proud Of		20.0(-34.9)	20.0(-5.9)	0.0(-8.3)	0.1	0.0	0.1	0.0

DOMAIN 7: DRUG AND ALCOHOL

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
1. Alcohol Use	.02							
None		56.1(+1.2)	25.4(-0.5)	7.8(-0.5)	30.9	28.3	18.1	22.8
Use		54.3(-0.5)	26.4(+0.5)	8.4(+0.1)	62.4	58.6	53.2	54.3
Disrupted Function		59.9(+5.1)	27.7(+1.8)	9.4(+1.1)	6.7	13.1	28.8	23.0
2. Drug Use	.08							
None		48.3(-6.6)	20.5(-5.4)	6.9(-1.4)	53.4	33.6	14.5	22.7
Use		55.5(+0.7)	26.6(+0.7)	8.2(-0.1)	41.5	49.8	47.6	48.1
Disrupted Function		60.1(+5.2)	29.8(+3.9)	9.9(+1.6)	5.1	16.5	37.9	29.2
3. Alcohol Use Contributes to Crime	.02							
No		52.6(-2.3)	25.2(-0.7)	7.8(-0.5)	83.5	72.7	49.8	59.1
Somewhat		57.3(+2.4)	27.2(+1.3)	8.5(+0.2)	5.9	9.3	18.2	14.3
Yes		59.2(+4.3)	26.9(+1.0)	9.4(+1.1)	10.6	18.0	32.0	26.6
4. Drug Use Contributes to Crime	.06							
No		51.5(-3.4)	23.5(-2.4)	7.6(-0.7)	87.8	68.7	41.8	53.1
Somewhat		58.4(+3.5)	28.6(+2.7)	9.3(+1.0)	5.0	12.7	22.2	17.9
Yes		59.8(+4.9)	29.3(+3.4)	9.2(+0.9)	7.2	18.6	36.1	29.0

DOMAIN 8: MENTAL HEALTH

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
1. Any Abuse	-.02							
None		54.7(-0.2)	26.0(+0.1)	8.3(+0.0)	87.6	72.1	53.4	63.8
Physical		58.1(+3.2)	28.0(+2.1)	9.2(+1.0)	6.8	16.0	27.6	22.3
Sexual		47.7(-7.2)	20.7(-5.2)	5.6(-2.7)	4.3	9.5	12.9	9.3
Physical and Sexual		59.5(+4.7)	26.5(+0.5)	8.9(+0.7)	1.2	2.4	6.0	4.6
1a. Parental Abuse	.01							
None		54.0(-0.9)	25.5(-0.4)	8.0(-0.3)	93.1	83.2	68.6	75.3
Physical		57.8(+2.9)	27.7(+1.7)	9.2(+0.9)	5.7	14.4	26.7	21.0
Sexual		51.9(-2.9)	20.1(-5.8)	7.1(-1.2)	0.7	1.1	1.5	1.2
Physical and Sexual		60.9(+6.0)	25.8(-0.1)	9.2(+0.9)	0.4	1.3	3.2	2.5
1b. Sibling Abuse	.00							
None		54.8(+0.0)	25.9(+0.0)	8.3(+0.0)	98.4	96.8	93.7	95.3
Physical		57.0(+2.1)	25.9(+0.0)	6.2(-2.1)	1.2	2.4	4.4	3.4
Sexual		50.8(-4.1)	24.2(-1.7)	7.8(-0.5)	0.2	0.8	1.4	1.0
Physical and Sexual		54.3(-0.6)	28.6(+2.7)	11.4(+3.1)	0.1	0.1	0.4	0.3
1c. Abuse by Other Family Member	-.01							
None		55.1(+0.2)	25.9(+0.0)	8.3(+0.0)	98.0	95.0	90.7	93.4
Physical		55.5(+0.6)	27.1(+1.2)	9.7(+1.4)	1.1	2.5	4.8	3.6
Sexual		47.2(-7.7)	22.0(-3.9)	5.3(-2.9)	0.8	2.1	3.4	2.3
Physical and Sexual		54.8(+0.0)	28.0(+2.0)	8.6(+0.3)	0.1	0.5	1.1	0.8
1d. Abuse by Outside Family	-.03							
None		55.2(+0.3)	26.3(+0.4)	8.5(+0.2)	95.7	90.6	83.7	88.1
Physical		59.4(+4.6)	25.6(-0.3)	8.2(-0.1)	0.8	2.2	5.0	3.8
Sexual		47.7(-7.2)	21.4(-4.5)	5.5(-2.8)	3.0	6.5	9.3	6.6
Physical and Sexual		59.2(+4.3)	24.9(-1.1)	10.7(+2.4)	0.6	0.7	2.0	1.5
2. Victim of Neglect	.03							
No		53.9(-1.0)	25.1(-0.8)	8.0(-0.3)	97.5	91.0	72.9	80.6
Yes		58.8(+4.0)	28.9(+3.0)	9.3(+1.0)	2.5	9.0	27.1	19.4
3. Mental Health Problems Scale	.00							
None		53.9(-0.9)	25.7(-0.2)	8.0(-0.2)	91.5	82.6	70.3	75.9
Diagnosis		58.0(+3.1)	27.2(+1.2)	8.4(+0.1)	1.4	3.3	6.7	5.2
Treatment		59.3(+4.4)	25.9(-0.1)	9.9(+1.6)	0.7	1.5	2.9	2.3
Medication		57.5(+2.6)	26.2(+0.2)	9.1(+0.8)	6.4	12.6	20.1	16.6
Any Diagnosis		57.6(+2.7)	26.3(+0.4)	9.0(+0.7)	6.3	13.5	23.9	19.1
Any Medication		57.5(+2.6)	26.2(+0.2)	9.1(+0.8)	6.4	12.6	20.1	16.6
Any Treatment		58.2(+3.3)	24.3(-1.6)	9.5(+1.2)	3.3	7.0	11.6	9.6
4. Violence/Anger	.06							
No		47.8(-7.1)	21.6(-4.3)	5.6(-2.6)	59.3	34.4	20.4	26.2
Yes		57.8(+3.0)	27.7(+1.8)	9.4(+1.2)	40.7	65.6	79.6	73.8
5. Sexual Aggression	.01							
No		55.0(+0.1)	25.8(-0.1)	8.1(-0.2)	95.4	94.1	91.6	93.1
Yes		53.3(-1.6)	27.2(+1.3)	10.4(+2.1)	4.6	5.9	8.4	6.9
6. Sexual Vulnerability/Exploitation	-.02							
No		55.2(+0.3)	26.2(+0.3)	8.4(+0.1)	97.9	96.0	90.9	94.0
Yes		50.2(-4.7)	22.3(-3.6)	7.0(-1.3)	2.1	4.0	9.1	6.0

DOMAIN 9: ATTITUDES

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
1a. Nervous Before Crime	-.01							
No		55.3(0.4)	26.2(0.3)	8.6(0.3)	75.5	80.0	82.0	81.1
Yes		53.2(-1.7)	25.1(-0.8)	7.2(-1.1)	24.5	20.0	18.0	18.9
1b. Ambivalent Before Crime	.00							
No		55.1(0.2)	26.0(0.1)	8.4(0.1)	84.0	86.5	86.4	86.4
Yes		53.5(-1.4)	25.5(-0.5)	7.4(-0.9)	16.0	13.5	13.6	13.6
1c. Unconcerned Before Crime	.02							
No		53.9(-0.9)	24.9(-1.0)	8.2(0.0)	55.9	54.2	52.6	52.6
Yes		56.0(1.1)	27.1(1.2)	8.4(0.1)	44.1	45.8	47.4	47.4
1d. Hyper Before Crime	.00							
No		54.5(-0.4)	26.1(0.2)	8.1(-0.2)	78.6	72.7	68.0	70.4
Yes		55.8(1.0)	25.7(-0.2)	8.9(0.6)	21.4	27.3	32.0	29.6
1e. Confident Before Crime	.03							
No		54.4(-0.5)	25.6(-0.3)	8.2(-0.1)	96.2	94.8	92.5	92.9
Yes		61.7(6.8)	31.2(5.3)	10.3(2.0)	3.8	5.2	7.5	7.1
1a. Nervous During Crime	-.02							
No		56.1(1.3)	26.6(0.6)	8.8(0.5)	63.4	70.0	76.1	74.1
Yes		51.5(-3.3)	24.4(-1.5)	6.9(-1.4)	36.6	30.0	23.9	25.9
1b. Ambivalent During Crime	-.01							
No		54.8(0.0)	26.1(0.1)	8.4(0.1)	86.2	87.6	87.6	87.3
Yes		55.2(0.3)	25.3(-0.6)	7.3(-1.0)	13.8	12.4	12.4	12.7
1c. Unconcerned During Crime	.04							
No		53.5(-1.3)	24.6(-1.3)	8.2(-0.1)	69.4	66.1	62.9	63.2
Yes		57.4(2.5)	28.4(2.5)	8.6(0.3)	30.6	33.9	37.1	36.8
1d. Hyper During Crime	.00							
No		54.3(-0.6)	26.1(0.2)	7.9(-0.4)	71.2	64.8	59.9	62.3
Yes		55.9(1.0)	25.8(-0.2)	8.9(0.6)	28.8	35.2	40.1	37.7
1e. Confident During Crime	.04							
No		54.5(-0.4)	25.6(-0.3)	8.0(-0.2)	98.0	96.2	94.7	95.0
Yes		63.0(8.2)	33.1(7.2)	13.7(5.4)	2.0	3.8	5.3	5.0
1a. Nervous After Crime	-.04							
No		58.6(+3.7)	28.0(+2.1)	9.9(+1.6)	27.9	41.5	50.5	47.6
Yes		51.9(-3.0)	24.3(-1.6)	7.0(-1.3)	72.1	58.5	49.5	52.4
1b. Ambivalent After Crime	.01							
No		54.8(+0.0)	25.8(-0.1)	8.4(+0.1)	88.7	89.0	88.6	88.7
Yes		55.2(+0.3)	27.0(+1.1)	7.7(-0.6)	11.3	11.0	11.4	11.3
1c. Unconcerned After Crime	.04							
No		53.6(-1.3)	25.0(-0.9)	7.9(-0.4)	85.6	78.0	72.1	74.0
Yes		58.8(+3.9)	28.9(+3.0)	9.4(+1.1)	14.4	22.0	27.9	26.0
1d. Hyper After Crime	.02							
No		54.1(-0.8)	25.5(-0.4)	7.7(-0.6)	91.5	85.5	80.4	82.3
Yes		58.9(+4.0)	28.1(+2.2)	11.2(+2.9)	8.5	14.5	19.6	17.7
1e. Confident After Crime	.04							
No		54.4(-0.5)	25.5(-0.4)	8.2(-0.1)	98.1	96.7	92.7	93.8
Yes		64.1(+9.2)	33.8(+7.8)	10.7(+2.4)	1.9	3.3	7.3	6.2

DOMAIN 9: ATTITUDES, CONTINUED

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
2a. Purpose of Crime: Anger	-.01							
No		53.9(-1.0)	26.4(+0.5)	7.6(-0.7)	82.3	74.5	67.8	70.4
Yes		57.7(+2.9)	25.2(-0.8)	10.3(+2.0)	17.7	25.5	32.2	29.6
2b. Purpose of Crime: Revenge	.00							
No		54.6(-0.2)	26.0(+0.1)	8.1(-0.2)	94.3	92.2	90.1	90.8
Yes		58.6(+3.7)	26.7(+0.7)	11.2(+2.9)	5.7	7.8	9.9	9.2
2c. Purpose of Crime: Impulse	.00							
No		53.1(-1.8)	25.9(+0.0)	8.5(+0.2)	58.5	57.4	51.2	52.3
Yes		57.2(+2.3)	26.2(+0.3)	8.1(-0.1)	41.5	42.6	48.8	47.7
2d. Purpose of Crime: Sexual	-.05							
No		55.5(+0.7)	26.3(+0.4)	8.4(+0.1)	97.4	97.7	98.6	99.2
Yes		25.5(-29.4)	11.4(-14.5)	3.6(-4.7)	2.6	2.3	1.4	0.8
2e. Purpose of Crime: Money	.07							
No		53.8(-1.0)	24.2(-1.7)	8.2(-0.1)	81.4	74.8	68.3	70.7
Yes		57.9(+3.1)	30.7(+4.8)	8.8(+0.5)	18.6	25.2	31.7	29.3
2f. Purpose of Crime: Excitement	.04							
No		53.5(-1.4)	24.7(-1.3)	8.3(+0.0)	71.6	68.8	64.1	64.8
Yes		58.0(+3.2)	28.8(+2.9)	8.5(+0.2)	28.4	31.2	35.9	35.2
2g. Purpose of Crime: Status	.03							
No		54.5(-0.4)	25.2(-0.7)	8.3(+0.0)	69.1	68.2	66.2	66.6
Yes		56.0(+1.1)	27.7(+1.8)	8.4(+0.1)	30.9	31.8	33.8	33.4
3. Accepts Responsibility for Anti-Social Behavior	.08							
Accepts Responsibility		50.4(-4.5)	22.9(-3.0)	7.0(-1.3)	73.5	57.7	42.0	47.0
Minimizes Anti-Social		58.0(+3.1)	27.8(+1.9)	9.0(+0.7)	24.6	36.8	44.9	41.8
Anti-Social Is OK		65.7(+10.8)	34.6(+8.6)	13.0(+4.7)	1.7	4.7	10.0	8.6
Proud of Anti-Social		69.3(+14.4)	35.3(+9.4)	10.4(+2.1)	0.1	0.8	3.1	2.5
4. Has Empathy For Victims	.07							
Has Empathy		47.7(-7.1)	21.1(-4.8)	6.5(-1.7)	54.0	38.6	23.3	28.1
Some Empathy		56.1(+1.2)	27.6(+1.7)	9.0(+0.7)	31.7	38.3	40.4	39.4
No Empathy		61.3(+6.4)	29.0(+3.1)	9.3(+1.0)	14.6	23.5	36.8	33.0
5. Fatalistic Attitude	.06							
Some Things Matter		53.0(-1.9)	24.7(-1.2)	8.0(-0.3)	98.0	91.8	80.0	83.2
Little Matters		66.8(+11.9)	33.9(+7.9)	10.3(+2.0)	2.0	7.4	18.4	15.5
Nothing Matters		64.7(+9.8)	28.7(+2.8)	8.1(-0.2)	0.0	0.8	1.6	1.3
6. Control Over Anti-Social Behavior	.08							
Can Control		49.4(-5.5)	22.7(-3.2)	6.6(-1.7)	85.1	69.5	48.3	54.1
Some Control		62.3(+7.4)	30.5(+4.6)	10.5(+2.2)	13.4	27.8	45.2	40.2
No Control		67.3(+12.4)	31.1(+5.2)	12.5(+4.2)	1.4	2.7	6.5	5.7

DOMAIN 9: ATTITUDES, CONTINUED

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
7. Hostile Interpretation of Intentions of Others	.08							
Positive View		51.3(-3.6)	23.4(-2.6)	7.2(-1.1)	90.6	76.1	56.0	62.6
Negative View		61.6(+6.7)	30.9(+5.0)	10.6(+2.3)	8.6	21.8	38.2	32.5
Hostile View		66.8(+11.9)	33.6(+7.7)	11.3(+3.0)	0.8	2.1	5.9	4.9
8. Belief in Pro-social Values	.11							
Positive Attitude		45.9(-9.0)	20.0(-5.9)	6.0(-2.3)	71.5	48.0	24.6	32.0
Somewhat Positive Attitude		58.5(+3.7)	28.1(+2.2)	9.1(+0.8)	25.5	44.4	54.0	50.3
Does Not Apply		67.2(+12.3)	34.5(+8.5)	12.0(+3.7)	2.4	6.1	15.9	13.4
Hostile Attitude		65.4(+10.5)	34.6(+8.7)	11.8(+3.5)	0.6	1.4	5.5	4.2
9. Respect for Authority	.11							
Respects Most		46.6(-8.2)	20.3(-5.6)	5.8(-2.5)	70.7	51.1	28.1	34.9
Resents Some		59.0(+4.1)	28.7(+2.7)	9.5(+1.2)	26.3	41.1	51.1	48.0
Resents Most		65.1(+10.2)	33.7(+7.7)	11.1(+2.8)	2.6	6.1	14.7	12.3
Hostile Towards		67.4(+12.5)	33.5(+7.6)	13.2(+4.9)	0.4	1.6	6.1	4.8
10. Frustration Tolerance	.07							
Rarely Gets Upset		46.7(-8.2)	21.2(-4.7)	6.1(-2.2)	57.7	33.4	18.6	24.3
Sometimes Gets Upset		55.6(+0.8)	27.1(+1.2)	8.4(+0.1)	35.6	49.4	52.0	49.7
Often Gets Upset		63.6(+8.7)	29.4(+3.5)	11.0(+2.7)	6.7	17.2	29.4	26.0
11a. Belief in Verbal Aggression	.06							
Rarely Appropriate		48.9(-6.0)	22.4(-3.5)	6.7(-1.6)	63.0	40.2	25.6	31.4
Sometimes Appropriate		56.8(+1.9)	27.4(+1.5)	8.7(+0.4)	33.1	47.1	52.8	50.1
Often Appropriate		62.2(+7.3)	29.1(+3.2)	10.6(+2.3)	3.9	12.6	21.6	18.6
11b. Belief in Physical Aggression	.07							
Rarely Appropriate		49.9(-5.0)	22.5(-3.4)	6.5(-1.8)	78.9	57.1	39.9	46.0
Sometimes Appropriate		58.7(+3.8)	29.3(+3.4)	9.8(+1.5)	19.3	38.1	48.1	44.0
Often Appropriate		66.1(+11.3)	30.1(+4.1)	12.7(+4.4)	1.8	4.8	12.0	10.1
12. Readiness for Change	.05							
Committed to Change		46.8(-8.0)	20.5(-5.4)	6.2(-2.1)	37.2	26.2	17.8	19.7
May Need to Change		57.5(+2.6)	28.0(+2.1)	8.9(+0.6)	42.9	53.7	57.5	57.0
Sees No Need to Change		55.8(+0.9)	25.5(-0.4)	8.6(+0.4)	18.8	18.1	20.1	19.6
Hostile to Change		61.8(+7.0)	32.4(+6.5)	11.7(+3.4)	1.1	2.0	4.6	3.8
13. Belief in Success on Supervision	.12							
Will Be Successful		50.2(-4.7)	22.2(-3.7)	7.1(-1.2)	86.4	71.7	49.5	56.3
Unsure of Success		61.0(+6.1)	30.6(+4.7)	10.0(+1.7)	12.3	25.7	41.6	36.3
Will Not Be Successful		69.5(+14.6)	38.9(+13.0)	11.8(+3.5)	1.3	2.6	8.9	7.4

DOMAIN 10: SKILLS

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
1. Consequential Thinking Skills	.11							
Does Not Understand Consequences		69.6(+14.7)	36.2(+10.3)	9.3(+1.0)	0.6	1.8	3.6	3.3
Somewhat Understands Consequences		66.1(+11.2)	32.5(+6.5)	10.5(+2.2)	1.3	4.5	10.5	8.8
Understands Consequences		63.7(+8.8)	33.9(+8.0)	11.2(+2.9)	3.0	7.3	15.4	12.9
Somewhat Acts For Consequences		58.9(+4.1)	27.6(+1.7)	8.7(+0.4)	10.3	19.2	22.3	21.2
Acts For Consequences		53.8(-1.1)	25.4(-0.5)	8.2(-0.1)	24.6	32.9	29.6	29.4
Somewhat Sets Realistic Goals		48.1(-6.8)	21.7(-4.2)	6.7(-1.6)	26.5	20.7	12.2	14.7
Sets Realistic Goals		42.9(-12.0)	17.1(-8.8)	5.4(-2.9)	33.7	13.6	6.4	9.6
1a. Understands There Are Consequences to Actions	.05							
Yes		52.5(-2.4)	24.7(-1.2)	8.0(-0.3)	88.5	77.7	68.6	70.8
Somewhat		61.3(+6.4)	28.6(+2.7)	9.0(+0.7)	10.4	19.8	26.7	24.9
No		66.9(+12.0)	33.6(+7.7)	8.7(+0.5)	1.1	2.4	4.7	4.3
1b. Acts to Obtain Good and Avoid Bad Consequences	.11							
Yes		45.1(-9.8)	19.1(-6.8)	5.8(-2.4)	47.3	21.3	11.6	15.9
Somewhat		54.4(-0.5)	25.3(-0.6)	8.1(-0.2)	48.1	63.1	56.7	57.0
No		64.8(+9.9)	33.3(+7.4)	10.7(+2.4)	4.6	15.7	31.7	27.1
1c. Sets Positive Realistic Goals	.11							
Yes		45.4(-9.4)	19.1(-6.8)	5.9(-2.4)	49.6	29.6	16.2	20.6
Somewhat		55.4(+0.5)	26.0(+0.1)	8.4(+0.1)	41.3	53.1	49.7	50.1
No		63.5(+8.6)	32.6(+6.7)	10.4(+2.1)	9.1	17.2	34.0	29.3
2. Critical Thinking Skills	.09							
Does Not See Two Sides		65.8(+10.9)	30.7(+4.7)	8.8(+0.5)	3.3	7.9	14.1	12.8
Somewhat Sees Two Sides		63.1(+8.2)	31.6(+5.7)	10.4(+2.2)	5.4	11.0	17.8	16.1
Sees Two Sides		60.1(+5.2)	31.2(+5.3)	10.0(+1.7)	4.2	7.3	11.1	9.8
Somewhat Weighs Merits		52.8(-2.1)	24.1(-1.8)	7.8(-0.5)	24.5	30.2	26.8	26.5
Weighs Merits		52.5(-2.4)	25.0(-0.9)	8.6(+0.3)	25.4	23.3	18.1	19.8
Somewhat Decides on Evaluation		46.5(-8.4)	21.1(-4.8)	5.1(-3.2)	13.5	9.4	6.1	6.9
Decides Based on Evaluation		44.5(-10.4)	18.8(-7.2)	6.2(-2.1)	23.8	10.8	6.0	8.0
2a. Sees There Are Two Sides to a Situation	.05							
Yes		50.5(-4.4)	23.9(-2.0)	7.6(-0.7)	64.4	47.5	36.5	40.2
Somewhat		56.6(+1.7)	26.8(+0.9)	8.6(+0.3)	31.4	43.4	48.5	46.0
No		64.9(+10.0)	30.4(+4.5)	9.1(+0.8)	4.2	9.1	15.0	13.8
2b. Weighs, Evaluates Merits of Each Side	.09							
Yes		45.5(-9.4)	19.4(-6.5)	5.9(-2.4)	36.1	19.3	11.5	14.3
Somewhat		53.3(-1.6)	25.0(-0.9)	8.0(-0.3)	53.4	58.0	50.9	52.0
No		63.4(+8.6)	31.3(+5.4)	10.1(+1.8)	10.5	22.6	37.5	33.7
2c. Uses Merits Evaluation to Reach Decision	.09							
Yes		45.5(-9.3)	20.1(-5.8)	6.5(-1.8)	26.6	13.4	7.8	10.0
Somewhat		51.8(-3.0)	23.8(-2.1)	7.8(-0.5)	59.6	59.8	48.0	50.4
No		62.8(+8.0)	31.3(+5.4)	9.7(+1.4)	13.8	26.8	44.2	39.6

DOMAIN 10: SKILLS, CONTINUED

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
3. Problem Solving Skills	.08							
Can Not Identify Problem Behaviors		63.2(+8.3)	30.4(+4.5)	9.4(+1.1)	3.5	9.7	12.5	12.0
Somewhat Identifies Problem Behaviors		61.9(+7.0)	30.7(+4.7)	10.2(+1.9)	3.2	7.2	11.0	9.9
Can Identify Problem Behaviors		63.2(+8.3)	31.9(+6.0)	10.4(+2.1)	2.7	6.4	11.8	10.2
Somewhat Thinks of Solutions		54.8(-0.1)	25.3(-0.6)	8.5(+0.2)	24.0	30.9	29.5	29.2
Thinks of Solutions		53.0(-1.8)	25.7(-0.2)	7.6(-0.7)	18.1	17.1	15.5	15.8
Somewhat Applies Solutions		49.6(-5.3)	23.3(-2.6)	7.3(-1.0)	19.0	14.3	11.4	12.0
Applies Solutions		45.9(-8.9)	19.8(-6.1)	6.1(-2.2)	29.4	14.5	8.3	11.0
3a. Can Identify/Describe Problem Behavior	.05							
Yes		51.2(-3.7)	24.2(-1.8)	7.5(-0.8)	64.5	45.5	38.3	41.1
Somewhat		56.4(+1.5)	26.5(+0.6)	8.8(+0.5)	30.7	43.5	47.2	45.0
No		63.2(+8.3)	30.7(+4.8)	9.4(+1.1)	4.7	11.0	14.5	13.9
3b. Can Think of Different Solutions to Problem	.07							
Yes		48.4(-6.5)	22.0(-3.9)	6.7(-1.6)	48.5	30.3	21.7	24.7
Somewhat		55.3(+0.4)	26.1(+0.2)	8.5(+0.2)	44.1	51.2	52.6	51.4
No		62.8(+7.9)	30.7(+4.8)	9.7(+1.4)	7.4	18.5	25.7	23.9
3c. Can Apply Appropriate Solution to Problem	.09							
Yes		45.9(-8.9)	20.0(-5.9)	6.0(-2.3)	33.2	16.7	9.9	12.7
Somewhat		53.0(-1.8)	24.7(-1.2)	7.9(-0.4)	56.9	59.6	52.4	53.5
No		62.9(+8.0)	31.2(+5.3)	10.2(+1.9)	9.9	23.7	37.7	33.8
4. Self-Monitoring For Triggers Skills	.07							
Can Not Identify External Triggers		63.8(+8.9)	30.4(+4.5)	8.4(+0.1)	7.6	13.9	19.3	18.6
Somewhat Identifies External Triggers		60.1(+5.2)	29.1(+3.2)	10.5(+2.2)	4.1	8.5	12.3	10.9
Can Identify External Triggers		59.3(+4.5)	28.4(+2.5)	9.7(+1.4)	7.4	13.3	17.7	16.1
Somewhat Identifies Internal Triggers		51.9(-2.9)	24.5(-1.4)	7.6(-0.7)	25.3	26.0	22.8	22.8
Can Identify Internal Triggers		51.3(-3.5)	24.6(-1.3)	8.4(+0.1)	15.9	16.2	13.4	13.7
Somewhat Monitors Triggers		50.1(-4.8)	23.9(-2.0)	7.1(-1.2)	24.7	15.6	10.6	12.8
Actively Monitors Triggers		44.6(-10.3)	16.9(-9.0)	5.7(-2.6)	15.1	6.5	3.8	5.0
4a. Identifies External Triggers	.06							
Yes		50.6(-4.3)	23.8(-2.1)	7.5(-0.8)	57.9	43.3	34.5	37.3
Somewhat		55.1(+0.3)	25.8(-0.1)	8.8(+0.5)	32.8	40.2	42.5	40.6
No		63.5(+8.7)	30.8(+4.9)	8.9(+0.6)	9.3	16.5	23.0	22.1
4b. Identifies Internal Triggers	.05							
Yes		51.0(-3.9)	24.0(-1.9)	7.7(-0.6)	42.2	26.8	21.3	24.0
Somewhat		53.2(-1.6)	24.7(-1.2)	8.2(-0.1)	43.8	47.1	44.5	43.9
No		61.0(+6.1)	29.5(+3.6)	9.0(+0.7)	14.0	26.1	34.2	32.2
4c. Actively Monitors Triggers	.08							
Yes		44.7(-10.1)	18.3(-7.6)	5.7(-2.6)	16.8	7.9	4.6	5.9
Somewhat		50.2(-4.7)	23.4(-2.5)	7.4(-0.9)	61.6	51.3	38.0	41.5
No		61.0(+6.2)	29.6(+3.7)	9.4(+1.2)	21.6	40.8	57.3	52.6

DOMAIN 10: SKILLS, CONTINUED

Assessment Item	Correlation With Felony Recidivism	18-MONTH RECIDIVISM RATES AND DIFFERENCE FROM AVERAGE			PERCENTAGE WITHIN RISK LEVEL			
		Misdemeanor or Felony (54.9)	Felony (25.9)	Violent Felony (8.3)	Low	Moderate	High	Total
5. Self-Control Skills	.09							
Can Not Stop From Trouble		63.4(+8.5)	31.0(+5.1)	10.2(+1.9)	4.9	13.3	19.9	18.3
Somewhat Stops From Trouble		59.5(+4.6)	29.3(+3.4)	9.4(+1.1)	6.1	11.1	15.4	13.9
Can Stop From Trouble		60.0(+5.1)	28.9(+3.0)	9.7(+1.4)	6.6	9.1	12.7	11.7
Somewhat Knows Self-Control Techniques		53.9(-0.9)	25.7(-0.2)	8.0(-0.3)	30.9	34.2	32.0	32.0
Knows Self-Control Techniques		49.3(-5.6)	24.5(-1.4)	8.2(-0.1)	14.4	13.1	9.0	9.9
Somewhat Uses Self-Control Techniques		48.3(-6.6)	21.9(-4.0)	6.4(-1.9)	14.9	10.1	6.4	7.7
Uses Self-Control Techniques		43.1(-11.8)	15.1(-10.8)	4.6(-3.7)	22.1	9.1	4.6	6.6
5a. Can Stop Thoughts or Actions That Lead to Trouble	.08							
Yes		47.3(-7.6)	20.7(-5.2)	6.2(-2.1)	47.6	27.0	16.9	20.8
Somewhat		55.3(+0.4)	26.2(+0.3)	8.5(+0.2)	46.1	55.4	55.5	54.6
No		62.7(+7.8)	31.1(+5.2)	10.1(+1.8)	6.3	17.6	27.5	24.6
5b. Knows Self-Control Techniques	.07							
Yes		47.6(-7.3)	21.4(-4.6)	6.6(-1.7)	41.8	26.4	17.5	20.5
Somewhat		54.9(+0.0)	26.2(+0.3)	8.3(+0.0)	45.3	49.7	49.9	49.2
No		61.2(+6.3)	29.5(+3.6)	9.8(+1.5)	12.9	23.9	32.6	30.3
5c. Uses Self-Control Techniques	.10							
Yes		44.7(-10.2)	16.7(-9.2)	5.4(-2.9)	24.7	11.4	6.3	8.5
Somewhat		52.0(-2.9)	24.5(-1.4)	7.7(-0.6)	57.4	55.0	45.1	47.3
No		61.3(+6.4)	30.3(+4.4)	9.8(+1.5)	17.8	33.7	48.5	44.3
6. Interpersonal Skills	.09							
Can Not Appropriately Express		66.9(+12.1)	33.1(+7.1)	10.7(+2.5)	2.0	5.5	7.6	7.5
Somewhat Appropriately Expresses		59.9(+5.1)	31.0(+5.1)	11.4(+3.2)	2.2	4.5	6.5	5.8
Appropriately Expresses Needs		61.5(+6.7)	31.4(+5.5)	9.1(+0.8)	4.3	8.1	11.6	10.7
Somewhat Negotiates With Others		58.2(+3.3)	28.4(+2.5)	9.0(+0.7)	18.6	23.6	25.9	25.6
Can Negotiate With Others		54.5(-0.3)	24.3(-1.6)	8.0(-0.3)	13.1	15.5	16.0	15.4
Somewhat Carries on Conversation		51.6(-3.3)	24.0(-1.9)	8.8(+0.5)	16.8	13.7	13.4	13.1
Carries on Meaningful Conversation		47.4(-7.5)	20.9(-5.0)	5.9(-2.4)	43.0	29.2	19.1	22.0
6a. Appropriately Expresses Needs and Feelings	.08							
Yes		49.1(-5.8)	22.1(-3.8)	6.8(-1.5)	59.2	43.3	33.6	35.9
Somewhat		57.5(+2.6)	27.5(+1.6)	9.2(+0.9)	34.4	45.0	49.4	48.2
No		62.8(+7.9)	31.7(+5.8)	9.5(+1.2)	6.4	11.8	17.0	15.9
6b. Negotiates With Others	.08							
Yes		48.7(-6.2)	21.4(-4.5)	6.1(-2.2)	49.9	35.1	25.1	28.0
Somewhat		55.8(+0.9)	26.9(+1.0)	9.0(+0.7)	41.7	47.5	50.0	48.9
No		62.3(+7.4)	30.7(+4.8)	9.8(+1.5)	8.4	17.4	25.0	23.1
6c. Carries on Meaningful Conversation	.08							
Yes		50.7(-4.2)	22.8(-3.1)	7.1(-1.2)	70.1	56.2	47.1	49.0
Somewhat		58.1(+3.3)	28.6(+2.7)	9.2(+0.9)	26.8	35.6	41.9	40.1
No		66.1(+11.2)	33.5(+7.6)	11.4(+3.1)	3.1	8.1	11.0	10.9

APPENDIX F: DOMAIN SCORE FACTOR LOADINGS

DOMAIN 1: CRIMINAL HISTORY FACTOR LOADINGS

Domain Items	FACTORS		
	1	2	3
	Number of Misdemeanors	Number of Felonies	Other
1. Age at First Offense	-0.55	-0.16	0.03
2. Misdemeanors	0.81	0.00	0.27
3. Felonies	-0.11	0.72	0.37
4. Weapon	0.16	0.48	-0.08
5. Person Misdemeanor	0.75	-0.04	-0.04
6. Person Felony	-0.01	0.70	-0.15
7. Detention Orders	0.52	0.28	0.57
8. JRA Orders	0.10	0.57	0.22
9. Escapes	-0.14	0.00	0.65
10. FTAs	0.26	0.02	0.69

Loadings that are greater than or equal to .40 or less than or equal to -.40 are shaded and in bold.

DOMAIN 2: SCHOOL FACTOR LOADINGS

Domain Items	FACTORS						
	1	2	3	4	5	6	7
	Enrollment	Special Education	Attendance	School Conduct	School Beliefs and Activities	History of Expulsions/Suspensions	Academic Performance
1. School Enrollment	0.93	0.03	0.14	0.09	0.09	0.07	0.06
1a. School Enrollment/Employment	0.89	0.02	0.12	0.11	0.15	-0.01	0.03
1. School Enrollment Recoded	0.93	0.01	0.16	0.11	0.08	0.03	-0.34
2. Type of School	0.19	-0.05	-0.12	-0.08	0.26	0.11	0.09
3. Special Ed	0.01	0.96	0.03	0.13	0.07	0.07	0.02
3a. Special Ed Learning	0.00	0.69	0.07	0.05	0.01	0.02	0.03
3b. Special Ed Behavior	0.01	0.68	0.00	0.15	0.14	0.07	-0.01
3c. Special Ed Mental Retard	-0.01	0.20	-0.04	0.03	0.02	-0.10	0.16
3d. Special Ed ADHD	0.02	0.60	-0.01	0.06	-0.01	0.08	0.18
3f. Not Special Ed	0.00	-0.79	-0.07	-0.05	0.00	-0.10	0.02
11. School Attendance	0.09	-0.04	0.90	0.07	0.09	0.04	0.18
11. School Attendance Recoded	0.08	-0.05	0.90	0.05	0.07	0.03	0.03
10. Pre-Screen School Misconduct	0.09	0.10	0.09	0.95	0.06	0.08	0.02
10. School Misconduct Dynamic Risk	0.07	0.11	0.13	0.96	0.07	0.10	0.13
10a. No School Misconduct	-0.02	-0.09	-0.19	-0.86	-0.10	-0.11	0.04
10b. School Misconduct Teachers	0.00	0.12	0.18	0.71	0.13	0.08	0.08
10c. School Misconduct Parents	0.02	0.11	0.18	0.79	0.10	0.11	0.18
10d. School Misconduct Police	0.13	0.08	-0.05	0.70	-0.01	0.02	0.18
4. Believes in Education	0.05	0.15	0.22	0.13	0.67	0.00	0.32
5. Believes School Encourages	0.09	0.08	0.25	0.14	0.67	0.06	0.09
8. Teachers/Staff Close To	-0.06	0.03	-0.05	-0.07	-0.60	0.12	-0.09
9. School Activities	0.02	0.04	0.16	0.02	0.59	0.08	0.08
6. Expulsions/ Suspensions	0.10	0.21	0.06	0.20	0.17	0.68	-0.04
7. Age at First Expulsion	0.04	-0.12	0.07	0.10	-0.02	0.69	0.05
7a. Age at First Expulsion Recoded	0.06	0.15	0.02	0.18	0.11	0.84	0.05
12a. Grades	-0.01	-0.07	-0.54	-0.16	-0.28	-0.05	-0.56
12b. Classes Failing	0.10	0.02	0.65	0.20	0.24	0.04	0.88
13. Graduation Likelihood	0.15	0.19	0.47	0.18	0.54	0.12	0.50
Pre Screen School Risk	0.45	0.03	0.69	0.48	0.17	0.07	-0.03

Loadings that are greater than or equal to .40 or less than or equal to -.40 are shaded and in bold.

DOMAIN 3: FREE TIME

Not applicable because it has a one-factor solution.

DOMAIN 4: EMPLOYMENT

Domain Items	FACTORS	
	1	2
	Positive Employment	Negative Employment
1. Ever Employed	0.90	0.30
1a. Ever Successfully Employed	0.95	-0.04
Ever Successfully Employed Static Protective	0.95	-0.03
2. Times Employed	0.81	0.29
3. Weeks Employed	0.72	0.13
4. Positive Relations: Employment	0.68	0.08
5. Currently Employed	0.64	-0.07
Ever Fired Poor Performance	0.06	0.84
Ever Fired Poor Behavior	0.05	0.58
Ever Fired	0.08	0.99

Loadings that are greater than or equal to .40 or less than or equal to -.40 are shaded and in bold.

DOMAIN 5: RELATIONSHIPS

Domain Items	FACTORS				
	1	2	3	4	5
	Adult Ties	Anti-Social Peers	Pro-Social Peers	Gang	Independent Role
1. Positive Adult Relations	0.85	-0.03	0.02	0.02	0.01
2. Pro-Social Community Ties	0.79	-0.16	0.15	-0.04	-0.03
3. Peer Relations	-0.10	0.78	-0.20	0.43	-0.04
Has No Friends	-0.03	-0.43	-0.68	-0.01	0.06
Has Anti-Social Friends	-0.06	0.88	0.17	0.05	-0.07
5. Admires Anti-Social Peers	-0.17	0.49	-0.38	0.11	-0.10
6a. Months With Anti-Social Friends	0.06	0.58	0.06	0.13	0.08
7. Hours Per Week Anti-Social Peers	-0.09	0.88	-0.01	0.10	-0.02
8a. Lie for Anti-Social Peers	-0.07	0.81	0.07	0.01	-0.03
8b. Steal for Anti-Social Peers	-0.07	0.79	-0.05	0.19	-0.01
9. Influence of Anti-Social Peers	-0.10	0.91	-0.04	0.11	0.00
Has Pro-Social Friends	0.18	-0.15	0.77	-0.16	0.02
In Gang	-0.03	0.23	-0.09	0.87	0.02
6b. Months With Gang	0.01	0.19	-0.02	0.86	0.04
4. Role Among Peers	0.00	0.00	0.00	0.01	0.96
Leader	-0.01	0.17	0.04	0.12	0.56
Follower	0.07	0.23	-0.36	-0.14	-0.52
Independent	-0.01	-0.05	-0.10	-0.10	0.72
Group	-0.16	0.21	0.33	0.22	-0.39

Loadings that are greater than or equal to .40 or less than or equal to -.40 are shaded and in bold.

DOMAIN 6A: ENVIRONMENT IN WHICH RAISED

Domain Items	FACTORS									
	1	2	3	4	5	6	7	8	9	10
	Still Lives With Mother	Kicked out/ Runaway	Petitions	Mother Financial Problems	Father	Mother Drug Problems	Mother Health	Father Alcohol Problems	Sibling Problems	Sibling Employment
1. Still Lives With Family Raised In	0.92	-0.10	-0.10	-0.16	0.14	-0.09	0.03	-0.12	-0.01	-0.01
Still Lives With Mother	0.88	-0.09	-0.05	0.07	-0.18	-0.17	0.03	0.06	-0.01	0.01
4. Runaways/ Kicked Out	-0.03	0.96	0.21	0.02	0.00	0.07	0.03	0.05	0.03	0.01
Runaways/ Kicked Out Static Risk	-0.02	0.90	0.17	0.01	0.00	0.06	0.01	0.04	0.03	0.01
Runaways	0.00	0.87	0.24	0.00	0.01	0.07	0.00	0.04	0.04	0.02
Kicked Outs	-0.10	0.61	0.04	0.06	0.00	0.03	0.11	0.05	-0.02	0.00
3. Out-of-Home Placements	-0.35	0.08	0.53	-0.05	-0.03	0.28	0.17	0.06	-0.01	-0.02
5. Petitions:	-0.06	0.14	0.96	0.01	-0.01	0.11	0.05	0.07	-0.02	0.01
No Dependency	0.05	-0.14	-0.93	-0.01	0.02	-0.12	-0.07	-0.06	0.02	-0.01
Youth-At-Risk	0.26	0.21	0.66	0.01	-0.05	-0.09	-0.05	0.08	-0.03	0.02
CHINS	-0.03	0.07	0.42	0.07	0.01	-0.05	-0.06	0.01	0.02	0.01
ARP	0.00	0.05	0.20	0.03	0.06	-0.04	0.02	-0.05	0.05	-0.05
Dependency	-0.34	-0.05	0.61	-0.03	0.01	0.31	0.16	0.03	-0.03	0.00
1. Still Lives With Father	0.23	-0.03	-0.10	-0.42	0.58	0.14	0.01	-0.34	0.00	-0.04
2. Mother: No Prob	0.10	-0.10	-0.03	-0.59	-0.03	-0.38	-0.25	-0.17	-0.12	0.07
Alcohol	-0.10	0.09	0.03	0.19	0.00	0.73	0.01	0.16	0.08	-0.02
Drugs	-0.13	0.09	0.07	0.14	0.01	0.77	0.02	0.17	0.04	0.01
Jail	-0.05	0.02	0.03	0.20	-0.07	0.66	0.03	0.14	0.04	0.05
Mental Health	-0.04	0.07	0.10	0.17	0.05	0.22	0.54	-0.02	-0.03	-0.05
Physical Health	0.03	0.06	0.00	0.34	0.00	0.03	0.48	-0.02	-0.01	-0.05
2. Father Mental Health	-0.03	0.05	0.06	-0.02	0.21	-0.06	0.41	0.27	-0.02	-0.04
2. Sibling Mental Health	0.02	-0.01	0.06	-0.01	0.01	0.00	0.54	0.00	0.16	0.23
2. Sibling Physical Health	0.03	0.01	-0.05	-0.02	-0.05	-0.02	0.49	0.02	0.04	0.16
2. Mother Employ	-0.01	0.02	0.06	0.68	0.13	0.31	0.05	0.00	0.05	0.08
2. Mother Financial	0.02	0.02	0.07	0.80	0.14	0.19	0.06	0.04	0.06	0.07
2. Father: No Prob	0.07	-0.06	-0.04	-0.39	0.05	-0.01	-0.16	-0.62	-0.13	0.05
Alcohol	0.00	0.06	0.00	-0.01	0.15	0.14	0.00	0.75	0.07	0.00
Drugs	0.00	0.05	0.05	-0.01	0.12	0.23	0.01	0.73	0.03	0.03
Jail	0.00	0.02	0.02	0.02	0.11	0.13	0.03	0.71	0.01	0.03
Physical Health	-0.04	0.04	-0.01	-0.01	0.46	-0.09	0.30	0.17	0.06	-0.07
Employ	-0.06	-0.02	0.07	0.28	0.68	-0.01	-0.04	0.35	0.00	0.09
Financial	-0.07	-0.02	0.06	0.36	0.70	-0.02	-0.04	0.30	0.01	0.07
2. Sibling: No Prob	0.08	-0.06	-0.05	-0.23	0.08	-0.04	-0.24	-0.16	-0.60	0.04
Alcohol	0.01	0.02	0.01	-0.02	0.07	0.06	-0.02	0.01	0.83	0.13
Drugs	0.02	0.03	0.01	-0.02	0.04	0.05	0.02	0.04	0.84	0.12
Jail	0.01	-0.03	-0.02	0.05	0.00	0.02	0.02	0.01	0.75	0.09
Employ	0.00	0.01	-0.03	0.03	0.00	0.00	0.13	0.01	0.16	0.87
Financial	0.01	0.03	-0.04	0.06	0.03	0.03	0.13	0.02	0.15	0.86

Loadings that are greater than or equal to .40 or less than or equal to -.40 are shaded and in bold.

DOMAIN 6B: CURRENT FAMILY

Domain Items	FACTORS											
	1	2	3	4	5	6	7	8	9	10	11	12
	Current Family Dynamics	Overly Protective	Overly Severe	Mother's Problems	Close To	Living with Father	Living with Other Relative	Living With Family Raised In	Father Problems	Sibling Problems	Mother Serious Problems	Sibling Financial
7. Parental Support	0.64	0.04	0.20	0.10	-0.12	-0.02	-0.03	-0.05	0.10	0.02	0.13	-0.04
9. Opportunities in Family	0.59	-0.04	0.03	0.12	-0.12	-0.06	-0.03	-0.01	0.07	0.05	0.02	-0.02
10. Family Conflict	0.45	0.00	0.40	0.13	-0.12	-0.10	-0.05	0.06	0.12	0.09	0.07	-0.05
11. Parental Supervision	0.71	0.19	-0.08	0.08	-0.06	-0.06	-0.01	0.03	0.08	0.08	0.09	0.02
12. Parental Control	0.51	0.07	0.19	0.04	-0.12	-0.06	-0.05	0.00	0.04	0.04	0.04	-0.03
13a. Consistent Punishment	0.81	0.18	-0.07	0.05	-0.02	-0.02	0.02	0.01	0.07	0.05	0.06	0.05
13b. Consistent Rewards	0.85	0.01	-0.02	0.06	-0.04	-0.01	0.01	0.02	0.05	0.05	0.04	0.01
14a. Appropriate Punishment	-0.77	-0.37	-0.01	-0.05	0.01	0.02	-0.02	-0.02	-0.06	-0.03	-0.03	0.00
Little or No Punishment	0.63	-0.07	-0.26	0.00	0.04	0.02	0.05	0.00	0.04	0.01	0.09	0.16
14b. Appropriate Rewards	-0.78	-0.23	0.00	-0.05	0.04	0.01	-0.03	-0.03	-0.04	-0.02	-0.02	-0.02
Little or No Rewards	0.79	-0.20	-0.01	0.04	-0.02	-0.02	0.01	0.01	0.03	0.03	0.05	0.01
Insufficient Punishment	0.28	0.62	0.02	0.03	-0.04	-0.05	-0.04	0.04	0.01	0.02	-0.01	-0.06
Over Indulgent	0.07	0.61	0.07	0.00	-0.03	0.02	0.02	-0.01	0.01	-0.01	0.00	0.02
Overly Protective	0.06	0.63	0.02	0.03	0.00	0.02	-0.02	0.02	0.01	-0.01	-0.02	0.03
Overly Severe Parent	0.24	0.01	0.51	0.07	-0.03	0.04	0.01	-0.03	0.08	0.03	-0.01	-0.18
2. Living With: Step	-0.01	-0.04	0.41	-0.14	0.16	-0.13	-0.23	0.00	0.08	-0.10	0.05	0.10
6. Mother: Problem	0.19	0.03	0.01	0.71	0.02	-0.05	-0.01	0.02	0.14	0.06	0.64	0.05
Mental Health	0.10	0.05	0.28	0.40	-0.05	0.03	0.04	0.04	0.06	0.01	0.16	0.05
Phys Health	0.01	0.02	0.17	0.51	0.02	-0.01	0.15	0.06	0.01	0.03	0.04	0.05
Employ	0.15	0.03	-0.13	0.65	0.05	-0.05	-0.12	0.00	0.07	0.01	0.25	0.09
Financial	0.16	0.01	-0.13	0.72	0.04	-0.12	-0.11	0.04	0.12	0.03	0.15	0.07
No Problem	-0.18	-0.03	-0.01	-0.61	0.06	0.02	-0.11	0.03	-0.19	-0.12	-0.32	0.08
3. Family Income	-0.24	0.02	0.35	-0.43	-0.05	0.35	-0.09	0.04	-0.14	-0.07	0.01	0.10
8. Family Members Close to:												
Close to:	-0.21	0.03	0.01	0.00	0.92	0.16	0.13	0.05	0.00	-0.02	0.01	0.01
Close to: Mother	-0.04	-0.08	0.04	0.00	0.55	0.03	-0.06	0.01	-0.02	0.15	-0.03	0.02
Close to: Sister	-0.29	0.25	-0.12	0.00	0.48	-0.20	-0.17	0.14	-0.01	-0.07	0.02	0.00
Close to: Extended	0.01	-0.08	0.05	0.06	0.55	0.02	0.01	0.05	-0.01	0.02	-0.03	-0.02
Close to: No One	0.23	-0.11	0.12	0.01	-0.55	-0.01	-0.17	-0.08	0.00	0.00	-0.05	0.03
Close to: Father	-0.18	0.05	0.00	-0.09	0.37	0.60	0.02	-0.11	-0.01	-0.08	0.04	-0.02
2. Living With:												
Living With Father	-0.03	0.00	0.13	-0.10	0.10	0.46	-0.40	0.60	0.03	-0.03	-0.08	0.05
Living With Other Relative	-0.06	-0.04	-0.02	-0.12	-0.04	0.87	-0.07	0.15	0.03	0.03	-0.05	-0.03
8. Close to Brother	0.00	-0.10	0.08	0.05	0.32	-0.07	0.57	0.03	0.04	-0.07	0.02	0.04
Living With: Other Relative	-0.01	0.00	-0.09	0.05	-0.04	-0.05	0.64	-0.11	0.01	0.01	0.01	0.05
1. Living With Family Raised In												
Time Living In Family	0.07	0.05	0.01	0.01	-0.02	0.07	-0.05	0.88	0.05	0.03	0.06	-0.05
Living With: Foster	0.08	0.05	0.01	0.01	-0.02	0.07	-0.05	0.88	0.05	0.03	0.06	-0.05
Living With: Mother	-0.10	-0.02	0.11	-0.02	-0.03	-0.08	-0.12	-0.56	-0.06	0.00	-0.02	0.00
Living With: Independent	0.03	0.07	0.02	0.07	0.12	-0.31	-0.37	0.64	-0.02	-0.03	-0.07	0.05
Living With: Independent	0.04	0.00	-0.10	-0.03	-0.04	0.02	0.03	-0.20	0.00	0.01	0.02	-0.01

DOMAIN 6B: CURRENT FAMILY, CONTINUED

Domain Items	FACTORS											
	1	2	3	4	5	6	7	8	9	10	11	12
	Current Family Dynamics	Overly Protective	Overly Severe	Mother's Problems	Close To	Living with Father	Living with Other Relative	Living With Family Raised In	Father Problems	Sibling Problems	Mother Serious Problems	Sibling Financial
6. Father: Problem	0.11	0.02	0.01	0.12	0.00	0.05	-0.02	0.00	0.97	0.06	0.10	0.02
No Problem	-0.17	-0.04	0.05	-0.30	0.07	0.31	-0.16	-0.07	-0.50	-0.13	-0.05	0.12
Alcohol	0.09	0.05	0.05	-0.12	-0.02	-0.08	0.04	0.05	0.71	0.06	0.24	0.01
Drugs	0.10	0.04	0.05	-0.11	-0.03	-0.13	-0.02	-0.01	0.67	0.04	0.33	0.04
Employ	0.08	0.01	-0.14	0.29	0.04	0.21	-0.13	-0.08	0.61	0.00	-0.10	0.05
Financial	0.09	-0.02	-0.12	0.36	0.03	0.24	-0.14	-0.06	0.60	0.00	-0.11	0.05
Jail	0.07	-0.02	0.00	-0.05	0.00	-0.11	0.05	0.05	0.68	0.05	0.16	-0.02
6. Sibling: Problem	0.08	-0.01	0.05	0.08	0.06	0.00	-0.03	0.03	0.06	0.92	0.03	0.34
No Problem	-0.09	-0.12	-0.02	-0.22	0.12	0.07	-0.17	0.05	-0.11	-0.59	-0.01	0.11
Alcohol	0.08	0.00	-0.01	-0.03	0.04	0.02	-0.05	0.01	0.04	0.81	0.09	0.11
Drugs	0.07	-0.02	-0.01	-0.04	0.05	0.00	-0.07	0.01	0.06	0.82	0.09	0.09
Jail	0.08	-0.05	-0.07	0.02	0.07	-0.01	-0.04	0.05	0.02	0.76	0.02	0.02
6. Mother: Jail	0.10	-0.04	-0.05	0.22	0.01	-0.07	0.05	0.01	0.05	0.05	0.63	-0.02
Alcohol	0.12	0.03	0.00	0.19	-0.02	0.00	0.01	-0.02	0.11	0.06	0.73	-0.03
Drugs	0.13	0.02	0.01	0.15	0.00	0.03	0.00	-0.05	0.14	0.05	0.76	0.00
6. Sibling: Employ	0.03	0.03	0.00	0.06	-0.01	0.00	0.05	0.02	0.03	0.21	-0.03	0.82
Financial	0.05	0.02	0.02	0.10	0.00	0.00	0.03	0.02	0.03	0.19	0.00	0.82
2. Living With: Siblings	0.09	-0.20	0.03	0.01	0.26	-0.03	-0.34	0.36	0.00	0.10	-0.07	0.05
Transient	0.06	0.04	-0.01	0.01	-0.02	0.02	-0.06	-0.17	0.04	-0.02	0.03	-0.02
Other Adult	0.09	-0.06	-0.23	-0.02	-0.02	-0.18	-0.03	-0.15	0.05	0.03	0.10	-0.04
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4. Health Insurance	-0.18	0.06	0.35	-0.24	-0.05	0.15	0.01	0.16	-0.06	-0.07	0.04	0.08
5. Family Support Network	-0.37	-0.05	0.05	-0.15	0.18	0.09	0.28	0.09	-0.04	-0.07	0.00	0.08
Father Mental Health	0.02	0.01	0.19	0.13	-0.01	-0.01	0.03	0.02	0.34	0.02	-0.07	0.06
Father Phys Health	-0.01	-0.01	0.07	0.20	-0.01	0.22	0.06	0.01	0.39	0.06	-0.21	-0.08
Sibling Mental Health	0.02	0.02	0.25	0.23	0.03	-0.03	0.01	-0.02	0.05	0.29	-0.11	0.20
Sibling Phys Health	-0.03	0.02	0.21	0.18	0.04	-0.02	0.06	0.04	0.01	0.16	-0.10	0.08
15. Parent Characterize Youth Behavior	0.27	0.33	-0.21	0.03	0.07	0.04	-0.03	-0.02	0.05	0.05	0.14	0.10

Loadings that are greater than or equal to .40 or less than or equal to -.40 are shaded and in bold.

DOMAIN 7: DRUG/ALCOHOL USE

Not applicable because it has a one-factor solution.

DOMAIN 8: MENTAL HEALTH

Domain Items	FACTORS		
	1	2	3
	Abuse	Neglect	Mental Health
1. Abuse	0.88	0.39	0.09
Other Family Member Abuse	0.42	0.17	0.04
Outside Family Abuse	0.81	-0.16	0.07
6. Sexual Vulnerability Reports	0.60	-0.04	0.08
Parental Abuse	0.44	0.61	0.08
Sibling Abuse	0.12	0.47	0.03
2. Neglect	0.10	0.65	0.01
4. Violence/Anger Reports	-0.04	0.43	0.19
3. Mental Health Problems	0.12	0.10	0.96
Mental Health Diagnosis	0.14	0.10	0.84
Mental Health Medication	0.08	0.08	0.91
Mental Health Treatment	0.12	0.08	0.71
5. Sex Aggression Reports	0.24	0.07	0.09

Loadings that are greater than or equal to .40 or less than or equal to -.40 are shaded and in bold.

DOMAIN 9: ATTITUDES/BEHAVIORS

Domain Items	FACTORS							
	1 Anti-Social	2 Aggression	3 Unconcerned	4 Excitement	5 Confident	6 Money	7 Ambivalent	8 Sexual
3. Accepts Responsibility for Behavior	0.59	0.21	0.22	0.07	0.14	-0.02	-0.01	0.04
4. Has Empathy	0.56	0.19	0.24	-0.08	0.17	-0.02	-0.03	0.08
5. Fatalistic Attitude Dynamic Risk	0.65	-0.03	-0.03	0.00	0.00	0.02	0.02	-0.07
6. Anti-Social Behavior Control	0.65	0.14	-0.02	0.02	0.01	-0.09	0.06	-0.01
7. Hostile View	0.69	0.20	0.05	-0.01	0.04	0.04	0.00	-0.02
8. Pro-Social Values	0.72	0.29	0.10	0.06	0.05	0.07	0.01	-0.01
9. Respect For Authority	0.66	0.33	0.09	0.06	0.05	0.06	0.01	-0.01
12. Readiness For Change	0.62	0.07	0.13	0.03	0.01	-0.05	-0.02	0.07
13. Belief in Own Success	0.70	0.04	-0.01	0.01	-0.01	0.01	0.05	-0.05
10. Frustration Tolerance	0.35	0.64	0.00	-0.09	0.05	-0.08	0.04	-0.04
11a. Belief in Verbal Aggression	0.28	0.82	0.06	0.00	0.05	0.02	0.01	-0.03
11b. Belief in Physical Aggression	0.27	0.77	0.09	-0.01	0.09	-0.03	-0.02	-0.04
Nervous After Crime	-0.21	-0.12	-0.79	0.04	-0.28	0.02	-0.23	-0.06
Unconcerned After Crime	0.20	0.04	0.85	0.05	-0.17	-0.02	-0.14	-0.09
2. Purpose of Crime: Anger	0.13	0.25	0.02	-0.49	0.28	-0.49	0.01	-0.22
Purpose of Crime: Excitement	0.06	0.03	0.05	0.71	0.08	-0.03	0.02	0.10
Purpose of Crime: Status	0.04	-0.07	-0.03	0.67	0.03	-0.02	-0.02	-0.20
Hyper After Crime	0.02	0.21	0.03	-0.03	0.70	-0.13	-0.07	0.17
Confident After Crime	0.14	-0.04	0.02	0.18	0.66	0.27	0.03	-0.12
Purpose of Crime: Money	0.09	0.01	-0.04	-0.11	0.12	0.83	0.00	-0.13
Ambivalent After Crime	0.00	-0.04	0.08	-0.08	-0.02	0.07	0.92	0.02
Purpose of Crime: Revenge	0.13	-0.03	0.02	-0.25	0.36	-0.38	0.01	-0.41
Purpose of Crime: Sexual	0.04	-0.09	-0.03	-0.09	0.07	-0.09	0.01	0.85
Purpose of Crime: Impulse	0.12	0.13	-0.15	0.26	-0.03	-0.28	0.40	-0.03

Loadings that are greater than or equal to .40 or less than or equal to -.40 are shaded and in bold.

DOMAIN 10: SKILLS

Domain Items	FACTORS			
	1	2	3	4
	Critical Thinking	Self-control	Problem Solving	Interpersonal
1. Consequential Thinking	0.74	0.31	0.32	0.23
Understands There Are Consequences	0.48	0.02	0.48	0.16
Acts To Obtain Consequences	0.66	0.37	0.16	0.13
Sets Positive Realistic Goals	0.62	0.31	0.19	0.24
2. Critical Thinking	0.80	0.28	0.30	0.27
Understands There Are Two Sides	0.61	0.07	0.44	0.26
Weighs Merits of Each Side	0.75	0.31	0.20	0.23
Makes Decisions Based on Evaluations	0.74	0.36	0.14	0.21
Can Apply Solution	0.44	0.45	0.46	0.20
Identifies Internal Triggers	0.16	0.45	0.63	0.22
4. Self-Monitoring For Triggers	0.25	0.54	0.67	0.22
Actively Monitors Triggers	0.34	0.66	0.30	0.14
5. Self-Control For Trouble	0.32	0.83	0.29	0.23
Can Stop Self From Trouble	0.32	0.63	0.30	0.20
Knows Some Techniques to Stop	0.23	0.73	0.31	0.22
Uses Techniques To Stop	0.30	0.81	0.15	0.19
3. Problem-Solving	0.39	0.36	0.71	0.26
Can Identify Problem Behaviors	0.25	0.16	0.77	0.25
Can Think of Alternate Solutions	0.35	0.34	0.65	0.24
Identifies External Triggers	0.15	0.31	0.73	0.21
6. Interpersonal Communication	0.28	0.23	0.26	0.89
Appropriately Expresses Needs	0.20	0.18	0.23	0.82
Negotiates With Others	0.30	0.29	0.20	0.72
Carries on Meaningful Conversation	0.22	0.14	0.25	0.80

Loadings that are greater than or equal to .40 or less than or equal to -.40 are shaded and in bold.

ACKNOWLEDGEMENTS

We express our grateful appreciation to the leadership and initiative of the Washington Association of Juvenile Court Administrators for requesting the development of a comprehensive statewide assessment; in particular:

Dick Carlson, Snohomish County
Tom Davis, Spokane County
Harold Delia, Kitsap County
Dan Erker, Pierce County
Greg Grammer, Grant County

We wish to thank the following delinquency researchers who reviewed early versions of the assessment and made innumerable suggestions for improvement.

Brian Beemus, Oregon Department of Corrections, Salem
Bob DeComo, National Center on Crime and Delinquency, San Francisco, California
David Farrington, University of Cambridge, Institute of Criminology, Cambridge, England
Jennifer Grotpeter, University of Colorado, Center for the Study & Prevention of Violence, Boulder
Donna Hamparian, National Center on Crime and Delinquency, San Francisco, California, and Columbus, Ohio
Patricia Hardyman, National Center on Crime and Delinquency, San Francisco, California, and New York, New York
Scott Henggeler, Medical University of South Carolina, Charleston
Robert Hoge, Department of Psychology, Carleton University, Ottawa, Ontario, Canada
Mark Lipsey, Vanderbilt University, Vanderbilt, Tennessee
Vern Quinsey, Queen's University, Kingston, Ontario Canada
Patrick Tolan, University of Illinois at Chicago

A special thanks is due to Dr. Marilyn VanDieten and Diane Wavra for their guidance, for developing the training curriculum, and tirelessly working with the Washington State juvenile courts.

The following court staff provided invaluable feedback and practical suggestions in the development of the assessment.

Keri Duke, Benton/Franklin	Tadina Crouch, Kitsap	Michael Little, Snohomish
Dave Fluke, Clallam	Ellen Baeth, Kittitas	Steven Markussen, Snohomish
Carol Mortensen, Clallam	Marti Miller, Lewis	Todd Schedin, Snohomish
Claude Blair, Clark	Vickie Harris, Lincoln	Tom Davis, Spokane
John Speed, Cowlitz	Bruce Morna, Okanogan	David Kirkman, Spokane
Cathie Watson, Cowlitz	Elsie Vincent, Okanogan	Wayne Ristau, Spokane
Greg Grammer, Grant	Jessie Caro, Pierce	Tom Nore, Thurston
Diana Wavra, Grant	Kathleen Holland, Pierce	Phil Roorda, Whatcom
Bill Trivison, Grays Harbor	Kathy Lyle, Pierce	Sharon Dupuis, Yakima
Dawn Closs, King	Vickie Turner, Pierce	David Martinez, Yakima
Kelly DePhelps, King	Mary June Curtis, Skagit	Cheryl Raber, Yakima
Lisa Higgins, King	James Donovan, Skagit	Bill Gillespie, Yakima
Jeanie Nelson, King	Chris Kennedy, Skagit	
Patty Bronson, Kitsap	Margaret Donohue, Snohomish	